# English for Iraq



Republic of Iraq, Ministry of Education General Directorate of Curricula

#### 4th Preparatory Activity Book

Caroline de Messieres and Edward Alden

استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.



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# This book belongs to

Name:

Age:

School:

# Lesson 1: How do you learn? telgram: abbas3rd

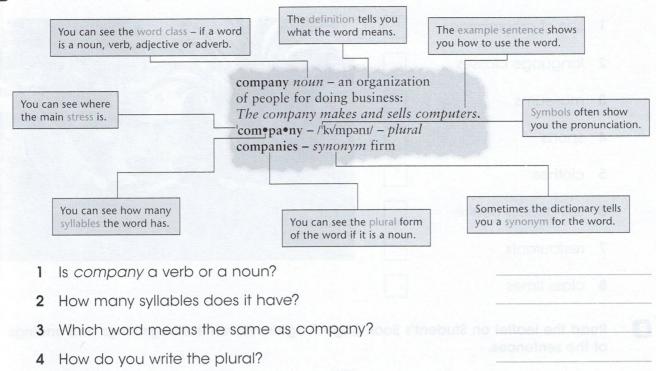
	. 1	He speaks English and Spanish.	
	2	He thinks Arabic is difficult to write.	
	3	He speaks Arabic.	
icic	4	He thinks it is easy to say English words.	
	5	He doesn't know much about sport.	
	6	He's going to the USA to study English.	
	7	She says it is important to learn English	
		to get a good job.	
	8	She thinks English people speak fast.	
T (7)	9	She understands English well.	
	10	She thinks it is hard to learn vocabulary.	
	, <b>11</b>	She writes in her diary once a month.	
	12	She is the only person who reads the diary.	

1	l (study)	English (	at school.	
2			to the self-access centre?	
3	How much (that dictio			
4		<u> </u>	a difficult job, because they need	
5	He (not speak)	A Community	rabic.	
6	(be)		A STATE OF THE STA	
7	I (write)	in my dic	ary after every class.	
8	Where's Deema? She (	not be)	in the classroom.	
	se the following questions carning languages.	s to make notes	about your own experience of	
1	Which language(s) do			
2			ad the sentences and match them it	
3	What do you enjoy ab	out learning Eng	happeni <u>na now Brohandi</u> ?hailg	
4	What do you find diffic	ult about learni	ng English?	
5	What do you do to hel	p you learn?	Next year he is studying in America	
6	Which idea(s) from the	lesson do you t	think can help you most?	
7	How will the ideas cha	nge your way o	f learning?	
Us			ords about your experience.	
	nik istori escorito to zbiow	ent to one one.	ille four sentences, in each sentence ok at Student's Bock page 8 to help t	7.
	수원) 의원	op	nwob og fol	

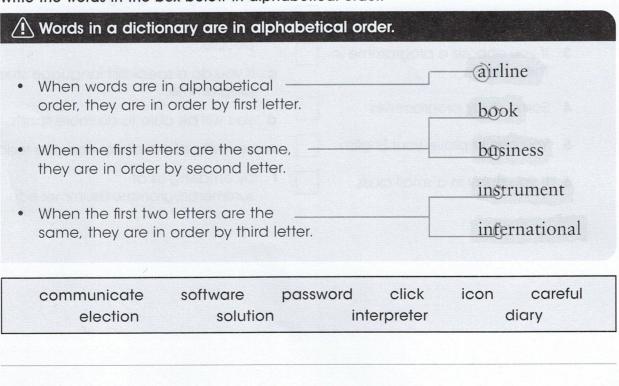
# Lesson 2: Changes

Re	ead and match the	topic sentences w	rith the paragraph	s below.	
1	2	_ 3 <u>oodor</u> fo	4		
Re	ead and match ead	ch paragraph with	a graph.		
Α	В	C	D		
	ıt the verbs in brack		nt continuous		
1	The number of to	oldon	ii commucus.	(not specik)	
2	The number of pe	e right now?	ondon (rise)	(60	j) <b>ð</b>
3	The number of Eu	ary offer every cla	Line my die	fall)	H T
4	Sales of compute	rs (rise)	(not be)		
5	The number of pe	eople who don't h	ave a computer (	go down)	
Re	ead the sentences o	and match them to	the three uses of		HOUS
				nned future events	W E
1	At the moment, I	Automobile and			W A
			Smoet you als	flot ob yoy ob torf	W &
2	Next year, he is st	udying in America	I TOT SIX THORITIS.		W ð
3	Prices for compute	ers are rising, so y	ou should buy yo	ur laptop now.	
4	She is leaving the	hotel tomorrow a	t 8 a.m.		HI
5	Could you be qui	et, please? I am tr	ying to read my b	oook!	l oiU
	rite four sentences. ook at Student's Boo			ords or phrases from	the box
	fall	go down	go uj	o rise	

Use the following information to answer the questions below.



Write the words in the box below in alphabetical order.



Unit

#### Lesson 3: Choosing a summer programme

A	Sk	im the leaflet on Student's Book	page	9 a	nd tick (🗸) the topics you find.
	1	size of programme	-	-5	
	2	language classes	A		
	3	museums	1		
	4	sports		M	
	5	clothes			
	6	self-access centre			
	7	restaurants		4	
	8	class times			
В		ead the leaflet on Student's Book the sentences.	page	9 a	gain. Match the beginnings and endings
	1	If you study in a large class,		а	are for people who want to practise speaking a language.
	2	You can get information		b	you can share your ideas with a lot of
	3	If you choose a programme in the country,		_	people.
					if you do a specialist language study programme.
	4	Some study programmes		d	you will be able to do more sports.
	5	You can improve your English		е	you will get more help from the teacher.
	6	If you study in a small class,		f	by emailing us at summerprogramme@summer.edu.

Complete these sentences with words from the box.

	bored	boring	excited	exciting	tiring	tired
1	l didn't sleep i	much last niç	ght and now l'i	<u>id Rashid talk</u> im	sten to <u>Ali ar</u>	
2	We had a very and played to			e went to two n	nuseums in t	the morning
3	I wanted to pl		out it rained all	day, and I had	l to stay at h	ome. I was
4	There is no ac	tion in that fi	lm. It's			
5	She is will learn a lot			going to the Uk	( for the sum	mer, and sh
6	The football m last minute.	natch was	Ct.	. The score wo	as very close	until the
	omplete the ser ake adjectives.	ntences with t	he -ed or -ing	forms of the ver	bs in bracke	ts to
	I had an (amo to improve my		sum	mer: I went to d	a summer co	amp
2	I felt a bit (em know anyone.			on the first day	because I o	didn't
3	The teacher w really good!	vas very (surp	orise)	with r	ny English. H	e said it wa
4	The classes we of topics!	ere really (int	erest)	: we	talked abou	ıt lots
5	Now that I'm k	oack though,	I'm really (tire	) ni an	Country you	
6	I need some (	(relax)	do	ays at home be	efore I start so	chool agair

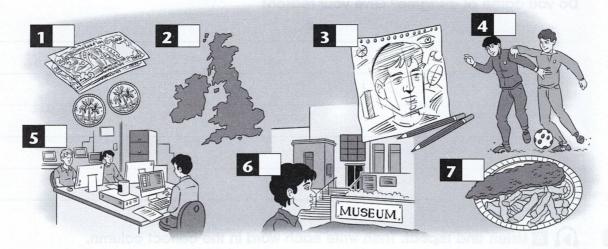
#### Lesson 4: So do I!

)	Match the teenagers with the best sum	nmer programm	ne for them.
	1-aii p.21 poit 3-a	0.14	
)	4 Listen to Ali and Rashid talking	about study pro	grammes. Answer the questions
	1 What does Rashid like about the p	rogramme?	
	2 What does Ali like about the other	programme?	3 Lwanied to play toofbal very
	3 Why would Ali prefer to stay with a	family?	4 Inere is no delicin in the 5 She is:  vill from a lot of new th
	4 What does Rashid want to find out	?	
	I'd love to go on a study programme.  2 I need to work on my English.	D	I agree. It might be very different from ours.  So would I. I love art.
	I need to work on my English.  I think it's really important to	b	So would I. I love art.  I wouldn't. I'd rather go on
	learn about the culture of the country you're in.	n) viliper and 🖈	holiday with my family.
	I want to be in the countryside where there's lots of fresh air.	d	So do I. I failed the exam last week.
	I think it's much better to stay with a family.	e	I disagree. I'd rather meet lots of new people.
	l'd like to take drawing classes.		I don't. I think it's boring. Cities are much more interesting.

		[Museum] As a			
6 Li	sten an	nd repeat. Then write each	word in the	correct colum	n.
sp	o <u>ea</u> k	p <u>eo</u> ple test	access	three	Chin <u>e</u> se
	be	get meet	self	w <u>e</u> bsite	c <u>e</u> ntre
		/iː/			
speak		- 100 mg - 100 mg - 1100 mg -	test	id aur saon i	C313111 AACH 1 4
			3D 9TF	os eni zi emo	POUR SCIEVE
1		d your life.		.smpr yimi	of your to
		athird to stola. di		alob n	олюо <b>о</b>
			meo ed bluc	w zoinin neeri	Lito ribini.Vi
		<b>B</b> 65/23/97			

#### Lesson 5: Asking for information

A ■ B Listen and tick (✓) the things Rashid's mother wants to know about.



В	1 Where is the school?	conversation and answer the questions.
	2 Do they have art classes?	
	3 What sports can students d	0?
	4 How much does the progra	mme cost?
C	Look at Rashid's application form	on Student's Book page 11 and choose the best answer.
	1 Your surname is the same o	IS:
	a your first name.	<b>b</b> your middle name.
	<b>c</b> your family name.	d your title.
	2 DOB means:	
	<b>a</b> born on date.	<b>b</b> date of birth.
	<b>c</b> today's date.	<b>d</b> date of programme.
	3 Which of these dates would	be correct for the form?
	<b>a</b> 23rd May 97	<b>b</b> 05/23/97
	<b>c</b> 23/5/1997	<b>d</b> 23/05/97
	4 What is the country code for	r Iraq?
	a 479 b	c 74 d 964

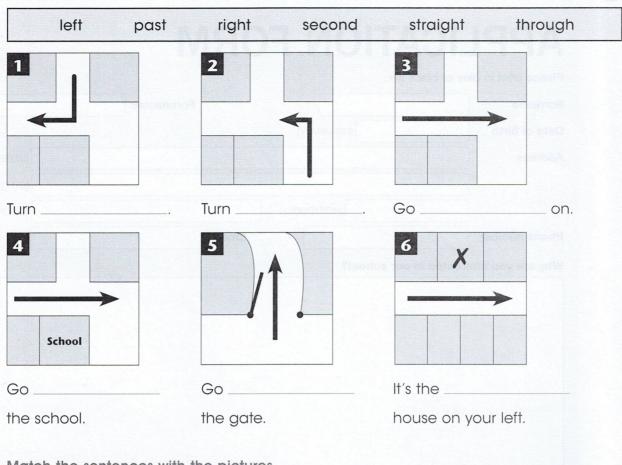
**D** Fill out an application form for yourself.

# Please print in blue or black ink Surname Date of birth Address [STREET] [COUNTRY] Phone number Email Why are you interested in our school?

- Put the words in brackets in the correct order to make indirect questions.
  - 1 Do you have a football pitch? (if / you / me / have / you / a / football / Could / tell / pitch / ?)
  - 2 Where is the café? (where / Can / tell / you / me / is / café / the / ?)
  - 3 How large are the classes? (are / Could / you / classes / me / tell / how / the / large / ?)
  - 4 What extra activities do you offer? (offer / me / you / Can / what / extra / tell / activities / you / ?)

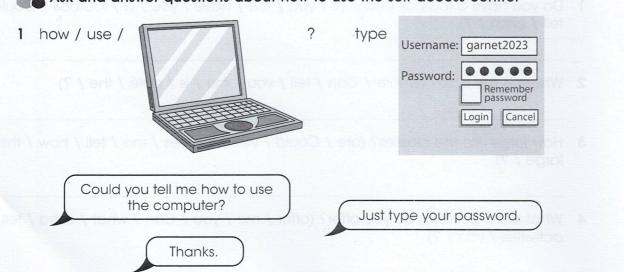
#### Lesson 6: A tour of the self-access centre

Complete the phrases for giving directions with words from the box.



- Match the sentences with the pictures.

  - Ask and answer questions about how to use the self-access centre.



B

2 how / borrow /	e belgw with	fill out
		Susan All goo Inank
3 where /	/ are ?	DVD 240 0
		Fouga I'm Site of
4 when /		11 12 1 10 1 2 10 3 8 7 6 5 4
Write a description of how to use the magazines, the books and the There are, You have to, You	films. Use the	s centre. Write about the computers, e following language:

And how are you?

#### Lesson 7: Meeting and greeting

Complete the conversations below with the phrases in the box. Then listen again and check.

Fine, thanks.

Good to see you here!

	Please co	all me Fouad.	Pleased to meet you.	Were you?
A	Bassam	Hello, Susan!	How are thin	ngs?
	Susan	All good, thanks.	2	
	Bassam		<sup>3</sup> What are you waiting for?	,
	Susan	My favourite author	r is coming, and I want him to	o sign my book.
В	Fouad	Good morning! Sor	ry I'm late, everyone. I was lo	st!
	Susan		4 Well, I'm glad you're here	now, Mr Jassim.
	Fouad		<sup>5</sup> What's your name?	
	Susan	I'm Susan.	<sup>6</sup> Can you sign r	ny book?
M	atch the parts	of the conversations.		
A	<u>2</u> B	c	D	
Do	o you think the	sentences in Exercise	e 4 belong with Conversation	A or B in Exercise A?
C	onversation A			
C	onversation B:			



When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.	
Good morning.  Good evening.  Pleased to meet you.  When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  At the property of syllables and write of author classes enjoying.	Veg(8 2
Good evening.  Pleased to meet you.  When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  At Listen for the number of syllables and write and author classes enjoying.	languages
When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  At the see the second of the seeing systems and write the second of the second o	
When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  Listen for the number of syllables and write and author classes enjoying	Read the article on Student'
When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  Listen for the number of syllables and write author classes enjoying	Linglish does not have in
When they are leaving  See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  Listen for the number of syllables and write author classes enjoying	2 The English language ha
See you tomorrow.  See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.  Listen for the number of syllables and write author classes enjoying	
See you again soon.  I look forward to seeing you again.  It was a pleasure meeting you.   The Listen for the number of syllables and write and author classes enjoying	
I look forward to seeing you again.  It was a pleasure meeting you.  Listen for the number of syllables and write and author classes enjoying	
It was a pleasure meeting you.  Listen for the number of syllables and write equations and write equations.	
Listen for the number of syllables and write e	
Listen for the number of syllables and write equation author classes enjoying	
author classes enjoying	
author classes enjoying	
author classes enjoying	1 No one answered my qu
	ch word in the correct colun
Month and	fine month roblem tomorrov
1 syllable 2 syllables	3 syllables
Fine	3 syllubles

# Lesson 8: Arabic and English

-	e.g.	esp.	langs	m.	yrs	V.
уе	ears		very	-		
la	nguages		for example			
es	pecially		million			
Re	ead the article on	Student's B	ook page 14 and	mark the se	ntences true	(T) or fal
1	English does no	t have man	y words with sim	ilar meaning	JS.	
2	The English lang	guage has o	changed a lot ov	ver time.		M I
3	People first wrot	e in English	in the 9 <sup>th</sup> centur	y.		
4	When the Viking	gs arrived, p	eople stopped (	using Anglo-S	Saxon words	S.: 5
5	The Normans in	vaded Brita	in in 1066.			See V pu
6	The Normans b	rought Gern	nan warda ta En	liala		
9	me memane e	ought och	nan words to Eng	giish.		DOM SeS
7	Most synonyms	have exact	ly the same med	ining.		Sebubu Hookiin
7 C		have exact	ly the same med	ining.	e first. Use a	word from
7 C	Most synonyms  omplete the seco e box each time.	have exact	ly the same med e so it means the marriage	same as the	sick	
7 C	Most synonyms  complete the second box each time.  chair  No one answere	have exact  nd sentence  close  ed my ques	ly the same med e so it means the marriage	same as the	sick to my	wish y question
7 Coth	Most synonyms  complete the secone box each time.  chair  No one answere Their wedding wayears ago.	have exact  nd sentence  close  ed my ques  vas two year	ly the same med so it means the marriage tion./No one	same as the	sick to my	wish y question
7 Conthibition 1 1	Most synonyms  complete the secone box each time.  chair  No one answere Their wedding wayears ago.  Is this seat taker	have exact  nd sentence  close  ed my ques  vas two year  n?/Can I sit	y the same med so it means the marriage tion./No one rs ago./Their	same as the	sick sick to my was to	wish y question wo
7 Conthibition 1 1 2	Most synonyms  complete the secone box each time.  chair  No one answers  Their wedding wayears ago.  Is this seat taken  Don't forget to second the secone box each time.	have exact  nd sentence  close  ed my ques  vas two year  n?/Can I sit	y the same med so it means the marriage tion./No one rs ago./Their on this	replied	sick sick to my was to	wish y question wo
7 Conthine 1 2 3 4	Most synonyms  complete the secone box each time.  chair  No one answers  Their wedding wayears ago.  Is this seat taken  Don't forget to second the secone box each time.	have exact  nd sentence  close  ed my ques  vas two year  n?/Can I sit  shut the doc  to school b	rs ago./Their on this or./Please pecause he was	replied	sick sick to my was to	wish y question wo

D	Mo	atch the words with	n their antony	ms.			
	1	dead	а	unofficial			
	2	official	b	old			
	3	different	С	impure			
	4	modern	d	alive			
	5	pure	ebutê na 1 e	similar			
	Fin	nd information abo	out Arabic.			Englis	
	1	When was Arabia		he first time?			
			Accordance	<u> </u>	iai af Canaca ida?	What is the edge     How big is Canc	
	2	Find a language	that is relate	ed to Arabic.	stures does if h	What natural leads     What is the popular	
				·	de speak Engli	6 How many peop	
	3	Find three more	English words	s that come f	rom Arabic.		
			o une us ne				
	4	List three countries	es that speak	Arabic.		\$	
	5	What percentag	e of the world	d's populatio	n speaks Arabi	c?	
						*	

# Lesson 9: Official languages

	Arabic English	n Greek Hindi	Italian Ur	du
G	reece	Jordan _	Official	
lto	aly	India		
Κe	enya	Pakistan _	<del>- mo</del> bem	
Re		(red) in the assignment on Stude the letter of the paragraph w		
1	What are the official lang	guages of Canada?		-
2	What is the capital of Ca	ınada?	CHARLET AND THE TANK	n lu
3	How big is Canada?			-
4	What natural features do			
5	What is the population o		if epougnol a briti	
•	Titles to the population of			
	How many people speak		g hannan (f) - o o o o o o o o o o o o o o o o o o	_
6	How many people speak	English?	ns in Exercise A	
6 No	How many people speak		ns in Exercise A.	
6	How many people speak	English?	363161	
6 No 1	How many people speak	English?	363161	
6 No 1	How many people speak	English?	363161	
6 No	How many people speak	English?	363161	
6 No 1	How many people speak	English?	363161	
6 No 1 2	How many people speak	English?	363161	The state of the s
6 No 1 2	How many people speak	English?	363161	
6 N 1 2 3	How many people speak	English?	363161	
6 No 1	How many people speak	English?	363161	400

	latch the words with the	eir definitions.
1	official	a an unspoiled area where no people live
2	border	<b>b</b> where something or someone comes from
3	origin	c a large area of slowly-moving ice
4	glacier	d the exchange of information or ideas between people
5	communication	e used by the government or any legal authority
6	wilderness	f the separation between two countries
	Make notes on the follow ecessary.	ving questions about Iraq. Do some research online if
1	List two languages s	poken in Iraq
2	How many people liv	ve in Iraq?
3	What is the currency	of Iraq?
4	How many provinces	s are there in Iraq?
5	What is Iraq famous	for?
<b>W</b>		tt Iraq using your notes from the previous exercise.
- m:0	Nothing happead or	5 Final was the most bases / bered (im I've ever seen)
		5 That was the most basing / transdrian ('ve ever seen, beginning to each beginning to each beginning to each beginning to each beginning the transfer beginning to the continue to the cot be a cot be cot b
	densei adi moti sor	has at grantipad.  A. The flight took sinct pours and 1 had nothing in some
93.2	densei adi moti sor	6 The Right took start trous and I had not should be a some 5 The children were very filling. The children were very filling. The children were very filling.
	densei adi moti sor	6 The Right took start trous and I had not should be a some 5 The children were very filling. The children were very filling. The children were very filling.

#### Revision

A Complete the sentences with words from the box.

	borrow click monitor password	interpreter self-access centre	
1	A good way to learn a languag	ge is to write in your	every day.
2	My sister is an	_, and she speaks French	and Arabic very well.
3	I use the CDs in thein English.	when I want to pro	actise saying words
4	There is a lot ofcomputer.	available to help you le	earn English on your
5	If you want to	$_{\scriptscriptstyle -}$ a book, you have to fill c	out a card.
6	Don't tell anybody what your	is. Only y	ou should use it.
7	To use the English language ga 'game'.	ime,or	n the icon that says
8	If the screen is blank, you need	to turn on the	2 How mo <u>ny pači</u>
<b>~</b> :	tirele the correct entire		

- B Circle the correct option.
  - 1 I read an *interesting / interested* article yesterday.
  - 2 My sister is very *interesting* / *interested* in history.
  - 3 They loved the theme park. They thought the roller coaster was very exciting / excited.
  - 4 I'm going to London for the first time next week, and I'm very exciting / excited.
  - 5 That was the most **boring** / **bored** film I've ever seen. Nothing happened from beginning to end.
  - 6 The flight took eight hours, and I had nothing to read. I was very boring / bored.
  - 7 The children were very *tiring* / *tired* when they got back from the beach.
  - 8 The walk was *tiring / tired* because it was uphill all the way.

Mo	atch the words with the	ir syn	nonyms.
1	wedding	а	wish
2	seat	b	reply swore detailed agent for W
3	answer	С	close
4	desire	d	d chair
5	shut	е	e sick
6	Ha Africanistan China) of 22s (1) (fillow peoplii)	f	marriage
C	omplete the sentences	with	the correct form of the verb in brackets.
1			free drawing courses for students this month
2	Rashid always (go) _ practise his English.		to the self-access centre on Sundays to
3	The number of Cana	ıdian	ns who speak both English and French (fall)
4	 I (learn)	gy	Hindi because I will visit India next summer.
5	Arabic (rise)		among the spoken languages in the world.
6	Canada (have)	ller c	many large cities.
C	hoose three words from	n the	words in Exercise C (a–f) and use them in sentences.
1			
_			

### Test

2	What does Pakistan grow?
3	Which is the largest city in Pakistan?
4	Which countries does Pakistan border?
	<ul> <li>Pakistan is a big country in South Asia. It has borders with Afghanistan, China, India and Iran. It has an area of 796,095 km² and a population of 220.9 million people.</li> <li>There are many large cities in Pakistan. The capital, Islamabad, is not the largest. It has a population of 1,198,000. The largest city is its business centre, Karachi, which has a population of 16,840,000.</li> <li>The land is very different from one area of the country to another. In some areas, the are lakes and valleys. Other areas are mountainous. One of the highest and most famountains in the world, K2, is in Pakistan. The Indus River is very important for the country's economy, and most people live near it.</li> </ul>
	Pakistan's economy includes different types of industry and agriculture. It makes clothes and construction materials. It also grows cotton and rice. The currency of Pakistan is the Pakistani rupee.
Re	ead more carefully and answer the questions in Exercise A.
ĸĊ	ad more carefully and answer me questions in Exercise A.

#### Complete the sentences with the verbs in brackets in the correct form.



I (go) \_\_\_\_\_\_\_¹ to a language school.

The number of students at my school

(rise) \_\_\_\_\_\_². Most of my friends are studying Spanish, but the number of people studying Arabic (go up) \_\_\_\_\_\_³.

I (want) \_\_\_\_\_\_⁴ to be an interpreter, so I am learning French and Arabic. Arabic is difficult, but I (go) \_\_\_\_\_\_⁵ to the self-access centre every day, and my Arabic (get) \_\_\_\_\_\_⁶ better.



#### Lesson 1: What do you do at school?

	give a presentation	take o	an exam
use the	self-access centre	watch a film	write a report
Α	MALTER SELECTION TO RECE	SDA SAL	
<b>B</b>	enum erit tad risionad s		
c \\	L., Z. a. B., Galana	onyouts	
D		(fapw) i	
er pidloyA .ploto	A bag san <mark>ey o</mark> nanzi	mo Los	
ad etc	ar partir de la companya de la compa		16
	d tick (🗸) the subjects M	lahmoud mentions.	
English	Physics	History	
Maths	Chemistry	Geography [	
Arabic	Biology	Computers [	
Match the	e beginnings and ending	is of the sentences, the	n listen aaain and o
I Mahmoud lik	lesacinaci dalipat p <u>ini</u> n	a films.	
2 Mahmoud Ic	oves watching	<b>b</b> reports.	
3 Mahmoud lik	kes writing	<b>c</b> exams.	
4 Mahmoud d	oesn't like giving	<b>d</b> all his friend	s again.
5 Mahmoud h	ates taking	<b>e</b> presentation	ns.
In pairs pro	actise asking if you can	harrow the items hela	
in pans, pro	delise disking ii you cuii		<b>v.</b>
	Can I borrow your pe	n? )	

Of course. / No, sorry.



# Listen to the conversation between Jawad and Salma and complete the timetable.

Arabi	c Biology	English	Maths		Physics
Aleman and	08:00-09:00	09:00-10:00	10:00-11:00		11:30-1:30
Sunday	English	Geography	Arabic	В	ogl <sub>čisk</sub> s
Monday	History	2	Chemistry	R	Computers
Tuesday	English	Geography	Arabic	E	3
Wednesday	4		Chemistry	A	Biology
Thursday	5	Physics	Maths	К	Chemistry

#### Complete the sentences with the correct word in brackets.

1	My sister	me her headphones for the journey. (borrowed/lent)
2	Can I	_ your book? I left mine at home. (borrow/lend)
3	Mahmoud wanted to centre. (borrow/lend)	a map of Antarctica from the self-access
4	Sami	_ Mahmoud a magazine about penguins. (borrowed/lent)
5	Think carefully before y know very well. (borrow	
4	I had to	a pen from the teacher (borrow/lend)

#### Lesson 2: Two students

Listen and repeat. Then write each word in the correct column according to the sound of the final -s.

letters	schools	classes	languages	days	ages
	/z/			/1Z/	
letters			classes		

- Listen and check.
- - 1 There are students of different ages.
  - 3 He's learning two languages.
  - 5 He sends me letters about his school.
- 2 His classes start very early.
- 4 Their schools are very different.
  - **6** The students come from different countries.
- Read about the boys. Mark the sentences true (T) or false (F).



Abdulla starts school at 8.00.
His favourite subject is Chemistry.
He goes to school from Sunday to
Thursday. He is in Year 10. His brother
drives him to school every day.
The journey to school takes 30
minutes. There are 300 students
in his school. Abdulla plays
basketball and football at school.



Liam starts school at 8:30. His favourite subject is Chemistry. He goes to school from Monday to Friday. He is in Year 10. He takes the bus to school. The bus ride takes 45 minutes. There are 200 students in Liam's school. He plays football and tennis at school.

	1	Both Abdulla and Lic	im start school al		
	2	Like Liam, Abdulla's f	avourite subject is	Chemistry.	
	3	Abdulla's journey to	school is as long (	as Liam's.	
	4	Neither Abdulla nor l	iam goes to scho	ool on Sunday.	
	Co	omplete these sentenc	es with words from	the box.	
		as big as	both and	neither nor	unlike
	1	Abdu	ulla	_ Liam are in Year 10.	
	2	Abdı	ulla	_ Liam walks to school.	
	3	Liam	, Abdulla goes to	school on Sundays.	
	4	Liam's school is not		and the second of the second o	Abdulla's.
3	C	omplete the sentence	about the sports	Abdulla and Liam play.	
	1	Both Abdulla and Lic	am		
	2	Unlike Liam, Abdulla	VENT OF LIE	y sian inemeenevoo ering	
	W	rite a short text about	yourself and your	lite at school.	

Unit 2

# Lesson 3: Helping people learn

2	Sk	kim the text and match the numbers and facts.						
	Α	B C D						
A	Re	ead the text again and answer the questions below.						
	1	What does the F in UNICEF stand for?						
	2	Where does UNICEF work with children now?						
	3	How many children don't study at school today?						
	4	Where do some children in the Philippines work?						
	5	Where does UNICEF organize emergency classes?						
	6	Who does UNICEF work with to make sure there's no child labour?						
В	Fir	nd the words on Student's Book page 20 and write them in the spaces.						
	1 When people are sick, they need good							
	2	Children need to grow strong.						
	3	like storms can destroy buildings.						
	4	is when children work and don't have time to						
		go to school.						
C	Re	ead the advertisement on Student's Book page 21 and answer the questions.						
	1	What does the Schools for All organization do?						
	2	Where did it build schools last year?						
		Configuration and the countries should and them play.  1 (Both Abdula and from						
	3	What does the advertisement ask you to do?						

Look at the sentences with have to and don't have to. Write sentences about yourself with phrases from the box.



I have to go to school on Friday.

I don't have to study French next year.

give presentations go to school on Saturday go to the park on Friday take exams

go to school until I'm 16 work in a factory

Thave to take e	exams at school.	Where
Property Control	resign to new of early and a second of day sho	Who was be
34	Aller Mark State of the State o	
	nise frink about sonool	SURRED TO IW 2
	tapagan a inipangan.	Maseop ons a
	sag folmsaf samponden.	On Result Strict Makes in C
	S DORICE.	C SALER GIRC G
a go to sonce	e cry when the woman daked her if she wanted	4 Why did Denks
	e wanhed to stay with met mail stand answer	es apposable to
	Som at yeardhard year	b Becouse sh
	e liksal working on the larm.	c Beccuse sh
	Description of the confession	5 Whot does Det

E Tell your partner what you think.

Education helps me do things every day. For example, I can use the internet because I can read.

- 1 How does education help you in your life?
- 2 Do you think nothing is more important than an education?
- 3 How do you think children who have to work feel?

Unit 2

# Lesson 4: Denise's story

A			Electric Choose the best answer for each question, then listen and check.
	1	Н	ow did Denise feel about working on a farm?
		а	She thought it was fun.
		b	She was glad she didn't have to go to school.
		С	She didn't like it.
	2	Н	ow did Denise feel when she saw her friends going to school?
		а	She was sad because she wanted to go, too.
		b	She wanted them to help her do her work.
		С	She was happy because she didn't have to wear a uniform.
	3	W	hat does Denise think about school?
		a	She doesn't think it's important.
		b	She likes it and thinks it's important.
		С	She thinks it's boring.
	4	W	ny did Denise cry when the woman asked her if she wanted to go to school?
		а	Because she wanted to stay with her mother.
		b	Because she was very happy.
		С	Because she liked working on the farm.
	5	Wł	nat does Denise hope for the future?
		а	She hopes to get a new uniform.
		b	She hopes she can learn to read.
		С	She hopes to go to university.

B Complete the sentences with words from the box.

		and and	because	or	so				
	1	It was hard work I wa	s always tired.						
	2	I didn't know how to read							
	3	l earned very little money	I couldn't po	ay the school	ol fees.				
	4	Now I can read write	· reft						
	5	I'm happy I can go to	o university.						
	Co	omplete the sentences with the correct	word in brackets						
	1	All children should get an education nutrition.	(and/because)	se did he use	good				
	2	Some schools are destroyed by natucan't go to school.							
	3	Education is important (because/or) good job.							
	4 Students who finish secondary school can get a job (or/so)to university.								
	5	Some organizations pay for fees and children can go to school.	d uniform (so/bed						
<b>D</b>	Complete the sentences so they are true for you.								
	1	I like school because	sole scuod srt s	Par I LOMO!	) 3G - 3 - 1				
	2	When I am older, I want to		60	d				
	3	I want to study	or		9				
	4	My favourite things about school ar	e	and	o ŝ				
	5	My favourite teachers are	becaus	Se	<del>Č</del> .				

# Lesson 5: School memories

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The Latest States of the State
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2 2

	The program is diffic	cult	n andoo g	а	o see you ago	ain.
2	I'm happy		t cell toin t	b	to use.	
	This book is easy			С	to eat.	
	Was the test hard			d	to read.	
	These apples aren't	good		е	to do?	
20	omplete the sentence	es with ac	djectives fro	m the bo	ox.	
	dangerous	easy	fun	hard	heavy	interestin
	It is	_ to lear	n about di	fferent co	ountries.	
2	It is					
3	My house is	and the second second second	_ to find b	ecause i	t is on a very s	mall street.
ļ	This game is		to play.	Let's pla	y again.	
5	This machine is		to us	e if you r	ead the instru	ctions.
5	I'm afraid that suite	ase is to	0		to take on the	plane.
,						
	Interview a relative	e. Write the	heir answer	S.		
	Interview a relative	e. Write t	neir answer		chool:	905 857 930CF
	Name:	e. Write 1	heir answer			pos em expos
	Name:		heir answer	So		ses en sicci sull'inelli
	Name: Travel: Started/Finished a	t:	heir answer	So		pos em esco.  pos umes  belo comos
	Name: Travel: Started/Finished a Number of studer	nt:	heir answer	So		pos est esoci pos vinevi loes bowori papas si coles els M
	Name: Travel: Started/Finished a Number of studer Things used at sc	nt:	heir answer	So		pop em secon sur times i loso bosos suces di tose estar
	Name: Travel: Started/Finished a Number of studer	nt:	heir answer	So		pos em escos  Equi Vineu  Dely Somon  Sloso of  Cost Signific

# Lesson 6: A special school

W	ead the text on Student's Book page 24 and complete the sentences below with a ord or short phrase.
1	MSCA is a special school for young actors, musicians and
2	Students study in the morning or at night so they have time to and practise.
3	John Meade decided to open the school after a child asked him for help to reac a
4	If they were away, students could post their to the teachers.
5	John Meade decided to bring young athletes to the school after reading an in the newspaper.
6	MSCA now has a computer room and a
	# This game is
	Interview a relative. Write their answers.
Ch	noose the correct form.
1	I went / was going to football practice yesterday when it started raining.
2	Rawad <i>decided</i> / <i>was deciding</i> to order some pizza because he didn't want to cook.
3	While Zeina <i>did / was doing</i> her homework, her sister was playing video games.
4	Mina went / was going to her friend's house yesterday for a birthday party.
5	Sherif <i>had</i> / <i>was having</i> a shower when his phone rang / was ringing.

### Complete the story with the appropriate forms of the verbs in brackets.

Aisha was very good at piano. She (want)
¹ to be a famous musician. One
day, while she (read)²
a magazine, she (see)
<sup>3</sup> an advertisement for a special school for
musicians. She (send) <sup>4</sup> them
a letter. A week later, the telephone (ring)
<sup>5</sup> while she (do) <sup>6</sup>
her homework. Aisha (answer)
<sup>7</sup> the phone, then (run)
into the kitchen, where her mother (cook)
9 dinner. 'I got in!' she (shout)
Wity couldn't Solv op vioa tribuop vitw

Put the words in the correct order to make questions.

doing / you / last / when / night / I / phoned / were / What / ?

Example: What were you doing last night when I phoned?

- 1 that / carrying / Why / saw / a / rod / fishing / when / was / man / him / l / ?
- 2 when / you / Where / Aisha / going / her / saw / was /?
- 3 lost / What / your / you / when / doing / were / wallet / you / ?
- 4 Who / happened / the / accident / driving / when / was /?
- ${f 5}$  came / I / the / was / house / jogging / while / by / Who ?

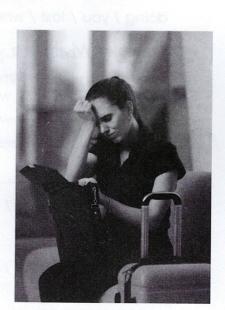
Unit 2

## Lesson 7: An interesting job

Read and listen to the story on Student's Book page 25 and choose the best answer.

1	W	hat didn't Sally like about her job?	
	a	She didn't like being away from her family.	
	b	She didn't like seeing new places.	
	С	She didn't like using a computer.	
2	W	hat did Sally have to do when she travelled?	>
	а	She had to pack the children's clothes.	
	b	She had to pack the children's books.	
	С	She had to pack the children's passports.	
3	W	hy couldn't Sally get on the plane to Italy?	
	а	She had forgotten her passport.	
	b	She was carrying too many suitcases.	
	С	had gone to the airport on the wrong day.	
4	WI	hy was Ben tired on the day of his Maths exc	m?
	а	He had gone to bed late the night before.	
	b	He had been playing football.	
	С	He had been acting all day.	
5	Wł	nat happened during the Maths exam?	
	a	Ben read a book.	
	b	Ben fell asleep.	
	С	Sally fell asleep	





B Read about Noor's day. Circle the correct words.

Yesterday was a pretty good day. I was / had been<sup>1</sup> nervous when I got to school because I didn't study / hadn't studied<sup>2</sup> very much, and I thought we had an exam. But we didn't have the exam because the teacher left / had left<sup>3</sup> her papers at home. She said we would have to do the exam the next day. I was / had been<sup>4</sup> really pleased.

After school, I started walking to the supermarket because my mother *asked* / *had asked*<sup>5</sup> me to buy some food. Then my mother *called* / *had called*<sup>6</sup> me on my mobile. She said my sister *went* / *had gone*<sup>7</sup> to the supermarket in the morning, so I could come straight home. When I got home, I *ate* / *had eaten*<sup>8</sup> some dates and sweets. My sister *bought* / *had bought*<sup>9</sup> them for me at the supermarket. Then I *asked* / *had asked*<sup>10</sup> her to help me study for my exam. We *studied* / *had studied*<sup>11</sup> for a couple of hours, so now I feel a lot happier about the exam.



Read about Fatima's day. Complete the sentences with words from the box.

closed	eaten	naa	етт	seen	walling	working
I didn't have a	verv good d	lav vester	day. Afte	r doing my	chores, I pho	ned my friend
Mariam. She die	dn't want to	come to	my hous	e for lunch	because she	e had already
puncture, so I h	ad to walk	there. It to	ok longe	er than I tho	ought, but I co	
Mariam becaus						
When I got to th	_³ for me fo	r 15 minu	tes. The r	movie	4	already started,
so we went bac want to because						eo, but i alan t
When I got hon she had been						
to the bakery. It tired. But when						
	,					

Unit 2

# Lesson 8: Sami writes an essay

1	We found the monkey in the principal's office.
2	Programmer I had hard I that received that to the control of the transfer and the time and the transfer and
	home. She said we would have to do line exam ine next day. I was / had bee
3	
4	
5	The monkey was very excited.
6	We looked in the cafeteria.
7	I brought my monkey to school.
8	I went to Science class and saw the empty cage.
9	We went to the playground.
As	sk and answer. Have you ever
1	brought something unusual to school?
2	lost something at school?
3	got hurt at school?
4	forgotten something important?
5	received the best mark in the class?
Th wr	nink of other things that have happened to you at school or on the way to schoo rite sentences.
201.	word to be during a bold
19	eto had been
	timed. But when I got there I couldn't buy any bread because the bakery had

					pag.
		Carlot Paris and the Annual Carlot			
					d a la l
					n or
Write your story. Use so	ome of the	words in the	hay to show	v when things h	nnened
a little later	after	earlier	finally	just before	ther
		bing the word	th Welvield	dol to tot suotise	ND ONDER
			p.N. s. J. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	and the second s	- XIXII -
		CAUSED.	at this cons	want / work /	1 47144 2
			Stip	/ do / your last	todW &
			E who a board	Cara est A estricati	A MARKET
in the state of th			STED WAY	leave / in your	7 Attack Se
		in the feature of the	nd waak po	e griants suby \	toriW E

## Lesson 9: An interview

a	
0	
k	
•	
	the your story. Use some of the words in the box to show when things happened and a story when things happened and a story of a some
)	THOSE STREET SERVICE OF SOME SECURIORS OF SERVICE SERVICES.
	How / hear / about this position?
	How / hear / about this position?
	How / hear / about this position?  Why / want / work / at this company?
	How / hear / about this position?  Why / want / work / at this company?  What / do / your last job?

	Match the questions in Exercise A with the answers below. Listen and check.
o	I was an activity supervisor at a language school
b	I think I'm very organized, but sometimes I have difficulty in asking for help.
С	Yes, I do. What type of training do you offer?
o	I It wasn't a challenge for me anymore
е	I saw an advert on your website
f	I think I can learn a lot working here
	magine you are the manager of a language school and are interviewing someone work at the front desk. Think of six questions you would like to ask them.
1	
2	
3	
4	2 can't sleep in the same room as no prother because he
5	3 Can you
6	NO SONAIOS VII. TORSADINING HASSO NO TIQUET D
S	Interview two of your classmates. Make notes of the answers. Then decide who hould get the job.
V	Trite a paragraph explaining why you gave the job to that person.
V	Vrite a paragraph explaining why you gave the job to that person.
_	
_	Circle the cornect aption.  1. Both / The Lea Actinic until Late in visus 10, but we shudy in different schools.  2. His school is as big / bigger as mine, but the alastes there are smaller.
_	Circle the correct aption.  1. Both / fine two Accide and Lare in year 10, but we shady in different schools.  2. His school is as big / bigger as mine, but the plastes there are smaller.  3. Similar / Live my school. Arabie's school has a sparts field.
_	Circle the cornel apture.  1. Bath / The Iwa Actinic until lice in very 10, but we study in different schools.  2. His school is as big / bigger as mine, but the alastes there are smaller.

### Revision

Match the words to make phrases. Then match the phrases (1–5) with the definitions (a-e).

	a report	an exc	am ca	re disas	sters ————————————————————————————————————	labour
1	child	a	floods, earth	nquakes, droug	ghts	
2	health	b	describing v	what you have	found out ir	n an essa
3	natural	с	when childr	en work and do	on't go to so	chool
4	take	d	being tested	d on what you l	have learnt	
5	write	е	doctors, me	edicine and hos	spitals	
Co	omplete the senter					
Co		calculators		rehearse	snores	write
1	borrow of Actors need to	calculators	lend for week	rehearse s before they m	nake a film.	
1 2	borrow o	calculators	lend for week	rehearse s before they m	nake a film.	
1	borrow of Actors need to	calculators ne same ro	lend for week om as my bro	rehearse s before they m ther because h	nake a film. ne	
1 2	borrow  Actors need to I can't sleep in the very loudly.  Can you	ne same roo week.	lend for week om as my bro ne your book	rehearse s before they mether because here when you have	nake a film. ne e finished it?	l'II give it
1 2 3	borrow  Actors need to I can't sleep in the very loudly.  Can you back to you next	ne same roo week.	lend for week om as my bro ne your book a report on	rehearse s before they mether because he when you have a desert animal.	nake a film. ne e finished it? s for my Soie	l'II give it

- - 1 Both / The two Archie and I are in year 10, but we study in different schools.
  - 2 His school is as big / bigger as mine, but the classes there are smaller.
  - 3 Similar / Like my school, Archie's school has a sports field.
  - **4** But neither his school *and* / *nor* mine have a swimming pool.
  - 5 Archie's **not as / as not** good as I am in Physics, but he's better at Maths.
  - 6 Different / Unlike Archie, I don't walk to school. I take the bus.

Pu	t the words in the correct order to make questions.
1	I / History / borrow / book / Can / your / ?
2	me / lend / you / calculator / your / Could / ?
3	the problem / was / a calculator / It / to solve / hard / without / .
4	am / I / to / your results / very happy / hear / about / .
	Militario de la ciosso de la companya del companya della companya
5	isn't / the school fees / to / easy / pay / It / for / .
po	omplete the sentences with the correct tense of the verb in brackets: past simple, ast continuous or past perfect simple.  Instrument, I (get)
Lo	ust continuous or past perfect simple.  Ist week, I (get)
Lc	ust continuous or past perfect simple.  Ist week, I (get)
Lo	ast continuous or past perfect simple.  Ist week, I (get)
Lo	ust continuous or past perfect simple.  Ist week, I (get)

### Test

#### A Read the story, then answer the questions below.

We organized a birthday party for our teacher of English last Tuesday. Another teacher had told us the week before that his birthday was Tuesday, and we had decided to surprise him.

Just before class, Samer went to the English classroom where our teacher was marking papers. 'Come quickly,' he said, 'there's a telephone call for you in the office.'

A little earlier, we had hidden sweets, lemonade and a birthday card in a cupboard in the classroom. When we saw our teacher leave the room, we ran inside. We took everything out of the cupboard and put it on the desks. Then we sat down in our seats. Finally, our teacher came back. 'What a surprise!' he said. 'How did you know it was my birthday?'

1	What did the class organize last Tuesday?
2	How did the class know the date of the teacher's birthday?
3	When did Ali go to see the teacher?
4	Why did he tell the teacher that there was a phone call?
5	What did the class do after the teacher had left the room?
6	Why was the teacher surprised?
	but just as we (leave).
Pu	t the verbs in brackets into the past simple or past continuous.
	ismine (go)¹ to the book shop yesterday. When she got there she
	ee)³ her friend Anne. Anne (buy)³ books for
he	er English class. Jasmine (point)
	5. 'I have that book,' she said. 'You don't have to buy it. I'll lend it to
уо	u.' `Thanks,' said Anne. Jasmine (start)6 looking for the books she
WC	anted. When she (have) <sup>7</sup> them all, she got in the queue to pay.
Ar	nne (wait) <sup>8</sup> in the queue, too. She (hold) <sup>9</sup> the big
bc	ook. 'Did you decide to buy it?' asked Jasmine. 'Yes,' said Anne. 'My teacher (tell)
	<sup>10</sup> us it was a really good book.'

	M	atch the beginnings and endings of the sentences.	
	1	He was angry because he had been cooking.	
	2	The house smelled good because her mother had $\square$ broken his arm.	
	3	Her father told her to hang up the phone because waited all day. she had	
	4	He couldn't write because he had been talking for an hour.	
D		ad the phrases in the box and look at the pictures. Then finish the story so it's in the me order as the pictures. Use your imagination to add more detail.	TANKS TO SELECT THE SE
		QME OVER TO THE PARTY OF THE PA	
	105303	TODAY OF SELECTION OF CONTROL OF	1000
		dream fall asleep play a video game play football take an exam wake up	
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	La		
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	La	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he	
	Le re	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he alized it was 1:00. The next day,	
	Le re	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he alized it was 1:00. The next day,	
	Le re	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he alized it was 1:00. The next day,	
	La re	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he alized it was 1:00. The next day,	
	La re	st night, Ahmed stayed up late. He was playing a video game. Suddenly, he alized it was 1:00. The next day,	

## Lesson 1: Places to go

Mo	atch each picture with a country.	
1	2H	
3		
Re	ad and match the places Sandra visited.	
A	C D B a	
Re	ad Sandra's notes on Student's Book page 30 and answer the questions.	
1	How did Sandra get to the Hanging Gardens of Babylon?	
2	Why was she cold the night she camped there?	
3	When were the first stones put at Stonehenge?	
1	Why couldn't Sandra get close to the stones?	
5	Who was the Great Pyramid built for?	
6	Why was Sandra hot when she got to the Great Pyramid?	
7	What does Sandra like to do when she travels?	
8	Why did the Parthenon explode?	

B Read the notes in the Student's Book again. Complete the words.





p \_ a \_ \_ \_ \_ \_







 $b _{--} k$ 



c \_ \_ \_ \_ n s



S \_\_\_ \_ \_ S

 $g_{--}$   $p_{---}$ r

Find a word in the notes that means ...

#### Paragraph A

a biggest \_\_\_\_\_

**b** not hot \_\_\_\_\_

#### Paragraph B

c visitors \_\_\_\_\_

d photos \_\_\_\_\_

#### Paragraph C

e stayed in a tent

f incredible \_\_\_\_\_

#### Paragraph D

g harmed, broken \_\_\_\_\_

h blew up \_\_\_\_\_

## Lesson 2: Choosing a holiday

A	1	Listen to the conversation and mark the sentences true (T) or false (F).	
	1	Tariq and his family want to go somewhere they have never been.	
	2	Tariq's father has already seen the Pyramids.	
	3	Uncle Bashir has never been to Greece.	
	4	Uncle Bashir took pictures of some ruins.	
	5	Tariq's mother doesn't want to go to England.	
	6	The family have lots of brochures about England.	
В	W	rite questions with ever.	
	Ex	kample: be / to Europe	
		Have you ever been to Europe?	
	1	swim / in the Red Sea	
	2	take / an aeroplane	
	3	go / camping	
	4	see / an oryx	
	5	eat / Chinese food	
C	Ta	ake turns asking and answering the questions.  No, I haven't.	
	,	been to Europe?  Yes, I have.	7

D	C	omplete the sentences.						
	Ex	ample: Maria has been to	Italy.					
		She has never bee	en	n	to Greece. (never/be)			
	1	Tariq has been to Egypt.						
		He (never/be)	ec with an expe	utic	to England.			
	2	Rashid has driven a car.						
		He (never/drive)	едр у	mo	a Jeep.			
	3	Noor has visited Baghdac	d lots of times.					
		She (never/visit)						
	4	John has studied Arabic t	for three years.					
		He (never/study)		French.				
	5	Fareeda has played tennis since she was seven.						
		She (never/play)			squash.			
E		ashir is preparing for a trip to e sentences.	o Greece. Match	n th	e beginnings and endings of			
	1	He has already decided	nazione lon af	а	his suitcase yet.			
	2	He has already spoken		b	his passport yet.			
	3	He hasn't called		С	the hotel yet.			
	4	He has already bought	A) Line of the contract of the	d	where to go.			
	5	He hasn't packed		е	to the travel agent.			
	6	He hasn't found		f	some sun cream.			

### Lesson 3: Holiday fun

A	Re	ead the article on Student's Book page 32 and mark the sentences true (T) or false (F).
	1	Snowboarding is almost like skiing.
	2	You can rent a snowboard in Chamonix.
	3	Whitewater rafting is something you do in the sea.
	4	You need to go whitewater rafting with an expert.
	5	You have to be good at quad biking to do the tour in Saudi Arabia.
	6	You can ride a quad bike at any age.
В	Re	ead the sentences and add the where necessary.
		the making one
	Ex	<b>ample:</b> We visited United Arab Emirates last year.
	1	Indian Ocean is a good place for scuba diving.
	2	Mount Everest is in Himalayas.
	3	Stonehenge is in United Kingdom.
	4	Oman is on Arabian Sea.
	5	We went for a boat ride on Nile.

#### Read the paragraph. Delete the if it is not necessary.

**6** Pyrenees Mountains are between France and Spain.

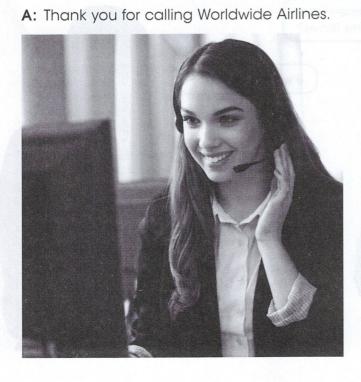
I went to *the* Australia last year for my holidays. First I went to *the* Brisbane, a city with a very warm climate and a beautiful botanic garden. Then I went surfing in *the* Pacific Ocean. It was very exciting because the waves were huge. After that, I went to another big city called *the* Sydney. I visited the Olympic Park and did a lot of shopping. I also went to *the* Blue Mountains, which are only a two-hour drive from *the* Sydney. I spent the last part of my holiday in *the* Tasmania, which is an island south of *the* Australia. This was my favourite part of the holiday, because I went whitewater rafting on *the* Franklin River.

	y favourite holiday activity is¹ caving. It's a sport where you walk and climb
	² caves. You need a helmet with a headlamp, gloves and³ suitable
	othes to do caving. I live in <sup>4</sup> UK, so I usually go to places like <sup>5</sup> Peak
	strict to do caving. Some of6 caves are really big, but others are really tight,
ar	nd you can't walk in them. Last year, I went to <sup>7</sup> Iraq and visited a cave in
	<sup>8</sup> city of Duhok called Einchki Cave. Inside <sup>9</sup> cave, there's a lovely, small
W	aterfall and a nice restaurant. It was <sup>10</sup> most amazing cave I've ever visited!
	nink about a sport or activity you like doing on holiday. Makes notes on the llowing questions.
1	What's the name of the sport/activity?
2	What do you do in this activity?
	What equipment do you need?
3	
3	n espera panem vitopus sea panilos ataba s
4	n esselo hoera vitosus seo prilipo nicipo s
	Where can you do it?

# Lesson 4: Getting information

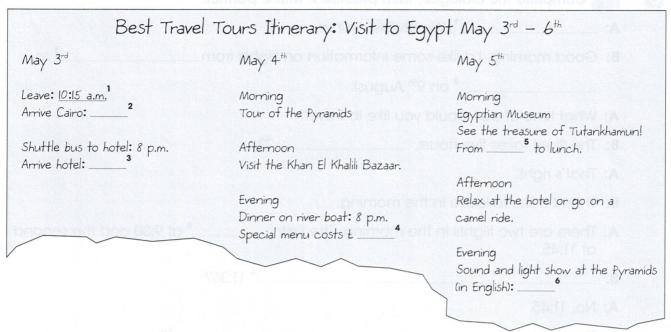
Liste	en to the start of					
34 Liste	en to the whole c	onversation	ons and cho	ose the corre	ct options.	
	2 <u>bno</u> 3 <u>olo c</u>					
Read the e	extracts from Con	versation	1. Mark Tario	ı's father's lin	es F and the	airline
Conversati	on 1					
Iragi	Airways, how co	an I help y	ou?			
stick reve e	o, I'd like some in	o kom ".		ts from Baah	dad to Londo	noiow on
	it's cheaper to f			•		
	We have two flig					
	orry, did you say		- Sylivitach		norí artí a lor	
		me mgm	s leave at 0.	20 GHG 11.20		
	hat was 11:30.					
VIV.	Do you want a si	1.19.00.10	TOTAL TIONOTT			
Complete	Conversation 2 w				nlease	right
Complete agai	n calling	cost	from the box exactly	mean	please	right
Complete agai Conversati	on 2	cost	exactly		please	right
Complete agai Conversati Receptioni	on 2 st: Good mornin	cost g, Centra	exactly  I Hotel.	mean	ere can yau	ty a
Complete agai  Conversati Receptioni Father:	on 2 st: Good mornin Good mornin	cost g, Centra g. I'm	exactly  I Hotel.	mean	ere can yau	ty a
Complete agai  Conversati Receptioni Father: Receptioni	on 2 st: Good mornin Good mornin st: Do you want	g, Centra g. I'm a single ro	exactly  I Hotel.  Dom or a do	mean	ere can yau	ty a
Complete agai Conversati Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want of Two double re	g, Centra g. I'm a single ro	exactly  I Hotel.  Dom or a do	mean  1 for informational room?	tion about y	our rates
Complete agai Conversati Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want	g, Centra g. I'm a single ro	exactly  I Hotel.  Dom or a do  £90 per nig	mean  1 for information to the come of the	tion about y	our rates
Complete agai Conversati Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want of Two double ro	cost  g, Centra g, I'm a single ro coms, coms cost nt during I	exactly  I Hotel.  Dom or a do  £90 per nighigh season	mean  1 for information for the state of the	ition about yo	our rates
Complete agai Conversati Receptioni Father: Receptioni Father: Receptioni	on 2 st: Good mornin Good mornin st: Do you want of Two double ro st: OK. Double ro more per nigh	cost  g, Centra g, I'm a single ro coms, coms cost at during I season	exactly  I Hotel.  Dom or a do  £90 per nighigh season	mean  1 for information for the state of the	tion about y	our rates
Complete agai Conversati Receptioni Father: Receptioni Father: Receptioni	on 2 st: Good mornin Good mornin st: Do you want of Two double ro st: OK. Double ro more per nigh When's high s	cost  g, Centra g, I'm a single ro coms, coms cost at during I season August.	exactly  I Hotel.  Dom or a do  £90 per nighigh season	mean  1 for information for the state of the	tion about you	our rates
Complete agai Conversati Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want of Two double re st: OK. Double re more per nigh When's high s st: From June to	cost  g, Centra g, I'm a single ro coms, coms cost nt during I season August. Ild you say	exactly  I Hotel.  Dom or a do  £90 per nighigh season  y that	mean  1 for informational formation in the second s	tion about you	our rates
Complete agai Conversati Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want of Two double re more per nigh When's high s st: From June to I'm sorry. Cou	g, Centra g, I'm a single ra coms, coms cost nt during the season August. ald you say	exactly  I Hotel.  Dom or a do  £90 per nighigh season  y that  une to Augu	mean  1 for information for the puble room? 2. th. All rooms 4? 5?	tion about you	our rates
Complete agai  Conversati Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father:	on 2 st: Good mornin Good mornin st: Do you want of Two double re st: OK. Double re more per nigh When's high s st: From June to I'm sorry. Cou st: Of course. I se Do you	cost  g, Centra g, I'm a single re coms, coms cost nt during the season August. ald you say	exactly  I Hotel.  Doom or a do  £90 per nighigh season  y that  une to Augu  6 a double in	mean  1 for information for the puble room? 2. th. All rooms 4? 5?	ation about you	our rates
Complete agai  Conversati Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father: Receptioni Father:	n calling  on 2  st: Good mornin Good mornin st: Do you want of Two double re more per night When's high s  st: From June to I'm sorry. Cou st: Of course. I se Do you costs £99?	cost  g, Centra g, I'm a single re coms, coms cost nt during the season August. ald you say	exactly  I Hotel.  Doom or a do  £90 per nighigh season  y that  une to Augu  6 a double in	mean  1 for information for the puble room? 2. th. All rooms 4? 5?	ation about you	our rates

C	8	Complete the dialogue, then practise it with	a partner.	
	A:	1, Worldwide Airlines.		
	B:	Good morning. I'd like some information on	flights from	² to
		on 9 <sup>th</sup> August.		
	A:	What time of day would you like to travel?		
	B:	The flight takes five hours,	4?	
	A:	That's right.		
	B:	Then I'd like to leave in the morning.		
	A:	There are two flights in the morning. The first at 11:45.		<sup>5</sup> at 9:30 and the second
	B:	eff its west they have looked to be	6 11:35?	
	A:	No, 11:45.		
	B:	Thank you.		7?
	A:	£300 tuodo anotheup		
	B:	PERSONAL SERVICES	<sup>8</sup> ?	
	A:	Of course. It's £300.		
	B:	Thank you for your help. Goodbye.		



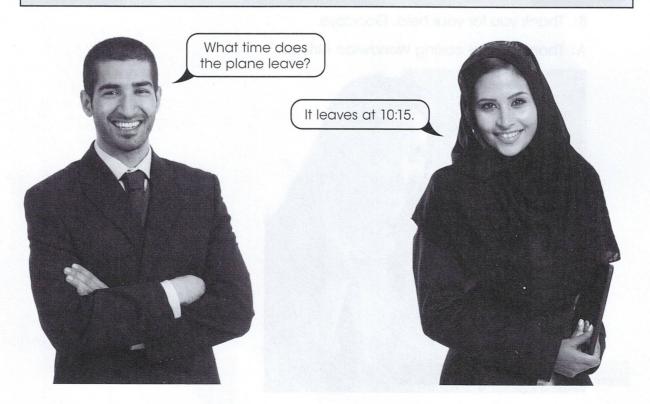
### Lesson 5: What do you need?

Use the documents on Student's Book page 34 to complete the itinerary.



B Take turns asking and answering questions about ...

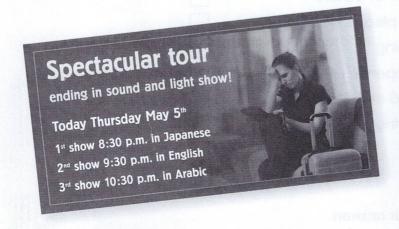
dinner on the boat the museum the plane the shuttle bus the sound and light show



E 35 Listen and repeat. Then write each word in the correct column.

	rain	bag	platiorm	plane	pack	pluy	lule	naver
		/eɪ/				/a	e/	
rain				Ь	paq		id i hove	000 š
' Call' I					an so mo			
						<del>ij ognare</del>	Service Search Service	
				<u> </u>	ne teo. pl	ios sn Bui	id you bi	JOW 8

- 37 Listen and check.
- Complete the sentences with the present simple of the verbs in brackets.
  - 1 Our flight (arrive) \_\_\_\_\_ in Cairo at 9:00.
  - 2 The museum (not open) \_\_\_\_\_\_ tomorrow. It's Monday.
  - 3 On day 6, we (visit) \_\_\_\_\_ the pyramids.
  - 4 Excuse me. What time \_\_\_\_\_ the gallery (close) \_\_\_\_ today?
  - 5 Hurry up! The bus to the airport (leave) \_\_\_\_\_ in ten minutes.
  - 6 \_\_\_\_\_ the fireworks (begin) \_\_\_\_ at 8:00 or 8:30?



Airport S	huttle Bus
Departs	Arrives
Cairo Airport	Hotel
(Arrivals)	(Car Park)
12:00	12:35
14:00	14:35
16:00	16:35
18:00	18:35
20:00	20:35
22:00	22:35
00:00	00:35

## Lesson 6: At the hotel

A	Listen to Conversations 2 and 3 again and tick	(V)	he se	ntenc	es you l	near.
	1 Can you bring me another one?					
	2 I'd like a hairdryer, please.					
	3 Would you please send up some soap as well?					
	4 Could I borrow the iron, please?					
	5 Could I have some toast, please?					
	6 And can I have some jam as well?					
	7 I'd like some orange juice.					
	8 Would you bring us some tea, please?					
В	Put the dialogues in order.					
	I'm afraid we haven't got any more. We have apple and grape juice.					
	Yes, can you bring me a glass of orange juice?					
	I'll have an apple juice then.					
	Do you know what you'd like?					
	Yes, could I have a cooked breakfast, please?	I NEW R				
	Certainly. Would you like something to drink?					
	Yes, of course.					
	Yes. It's John Adams.	H				
	Good morning. I have a reservation for two nights.					
	Could you give me your name, please?					
	Would you fill out this form, please, Mr Adams?					
	At eight o'clock in the evening.					
	Could you tell me when it opens?					
	Yes, but I'm afraid it's closed at the moment.	Ī				
	Can I buy a newspaper at the gift shop?	Ī				
	At half past nine.					
	And when does it close?					
	A Miston and shock your answers					

Work in pairs. Imagine you are in a restaurant. One of you is a customer, asking for the items. The other is the waiter. Then change roles.



## Lesson 7: Where is it?

	about five minutes away just past the chemist's	It's around the corner near the hotel
	e me, where's the newsstand?	
B:	· · · · · · · · · · · · · · · · · · ·	Turn right on River Road.
A: Could	you tell me where the bakery i	is?
	urse. Go along Main Street. Turi	n right on Bank Street. The bakery is on yo
A: Excuse	e me, could you tell me where	the ice-cream stand is?
B: Yes, it'	s on the corner of Main Street o	and Bank Street,
A: Excuse	e me, is the café far from here?	19MMO
	s only4 venue, then go straight on.	. Turn right on River Road, turn left on
	ok at the map in the Student's F	Book Imagine you are at the hotel
		Book. Imagine you are at the hotel.
	he directions and write the nam	
1		
Service of the service of		

Listen and repeat some of the words from this unit. Pay attention to how the underlined letters are pronounced.

again	Arabic	around	baker	corner	porter	river	wat <u>er</u> fall	
<u>ag</u> ain	Arabic	diound	DUKEI	COMI <u>CI</u>	pon <u>ci</u>	111/01	W GIT <u>GT</u> T GTT	

	Complete the	conversations	with	one	word	in	each	gap.
D	Complete the	conversations	WIIII	OHE	WOIG	111	Cucii	gup.

A: How f\_\_\_\_\_\_\_1 is the post office from here?

B: It's about ten minutes a \_\_\_\_\_\_

A: Could you t\_\_\_\_\_\_3 me where the bank is?

B: Yes. It's a\_\_\_\_\_4 the corner, on the left.

A: E\_\_\_\_\_\_<sup>5</sup> me, where's the library?

**B:** It's on the main street. Just t\_\_\_\_\_\_\_6 left on Bank Street, then left. It's opposite the sports centre.

A: Where's the n\_\_\_\_\_\_ café?

B: It's n\_\_\_\_\_\_8 to the supermarket, on Park Avenue.

A: Sorry, how far is the stadium f\_\_\_\_\_\_ here?

B: Not very far. Go a\_\_\_\_\_\_\_\_\_ Main Street, then turn right at the traffic lights.

Work in pairs. Look at the map on Student's Book page 36. Imagine you are both at the train station. Ask for and give directions to each other.



## Lesson 8: A guidebook

Look at the table of contents. What is it for? Where can you read about:

a \_\_\_\_\_ k

the transfer into the companies the transfer of the companies of the compa

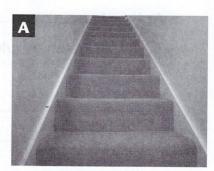
0

A Find the words on Student's Book page 37, then circle the correct picture.

1 crowded



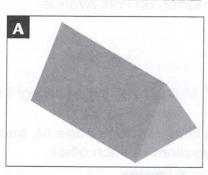
2 wide



B



**3** triangular



4 ancient







B Look at the pictures. Use the words in the box or other words you know to write sentences about the pictures. Read one of your sentences to the class. Can they guess which picture it is?







and the second s						
It is			M 1090	nolupa enin	nhe oreg	161 \$
It has						
There is					ST IN THE STATE OF THE	
Using the description	ons in this le	esson, write	about trac		es in Iraq.	
					es in Iraq.	
Using the description	.gaice	need even		ditional plac	es in Iraq.	
	dang.	nood ever		ditional plac	es in Iraq.	

- Find a word in the text on Student's Book page 37 that means ...
  - 1 a building, statue, etc., that reminds people of an important person or event = m
  - 2 very beautiful and impressive = m\_\_\_\_\_
  - 3 a structure in which water is sent up in the air = f\_\_\_\_\_
  - 4 flat areas outside buildings where you can sit = t\_\_\_\_\_
  - 5 very old, from a period thousands of years in the past = a\_\_\_\_\_
  - 6 a type of hard stone = m
  - 7 a building used for religious purposes = t\_\_\_\_\_
  - 8 the parts of a building that are left after it has been destroyed = r\_\_\_\_\_

## Lesson 9: Writing home

A	Hamid wants to go diving. Write sentences about what he has already done (🗸)
	and what he hasn't done yet (x).

Examples: watch a video about diving

He has already watched a video about diving.

do a medical exam

He hasn't done a medical exam yet.

- 1 ask his parents for permission 🗸
- 2 choose a place to dive X
- 3 rent the breathing equipment x
- 4 find a diving teacher 🗸

#### Make sentences about what the people have been doing.



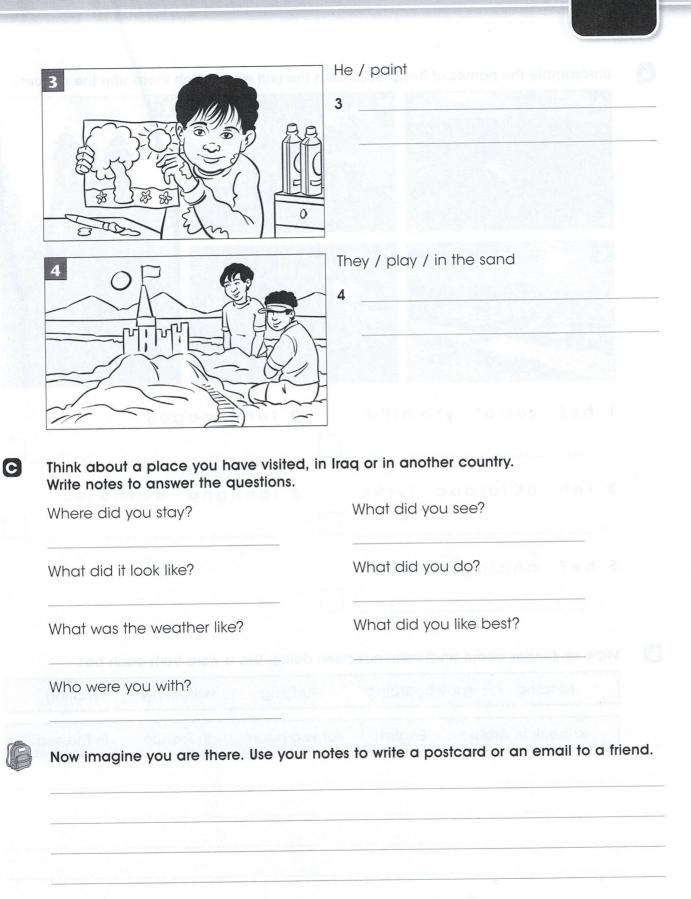
**Example:** They / write / postcards

1 They have been writing postcards.



They / wait / for an hour

2



### Revision

A Unscramble the names of five places from the unit and match them with the pictures.











1 heT reGat	y	r	a	m	i	P	(	
-------------	---	---	---	---	---	---	---	--

2 tehonnegeS

- 3 Teh oCloraod ivrRe
- 4 ianHgng aGrndse
- 5 heT ahnipsS pestS
- B Write sentences about what John has been doing. Use a word from each box.

reading	snov	wboarding	studying	swimming	waiting
a book in Arak	oic	English	for two hours	in France	in the sea

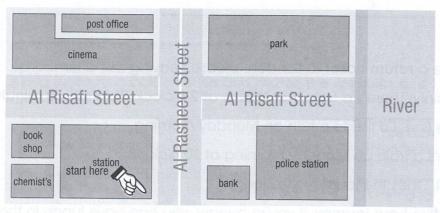
#### Listen and read the conversations. Match the words in bold with the C definitions (1-6). Conversation 1 I'd like a return ticket to London, please, leaving this afternoon. Woman: Ticket agent: Certainly. There's a train that leaves at 2 o'clock. That's in 30 minutes. That's fine. I'd like to return on Monday morning. Woman: Ticket agent: There's a train on Monday morning at 10 o'clock. Great. Does the journey take long? Woman: Ticket agent: It's a five-hour journey. If you're hungry, you can have lunch in the buffet car. That's a good idea. And where does the train leave from, please? Woman: Ticket agent: Platform 4. Conversation 2 I'd like to keep my laptop with me on the plane. Woman: I'm afraid there's a two-bag limit for hand luggage, madam. How Clerk: many bags do you want to take on the plane? Just this one. Woman: That's fine then. Clerk: Does the plane stop before arriving in Baghdad? Woman: Yes. There's a one-hour stopover in Kuwait City to pick up more Clerk: passengers. But you won't be able to get off the plane. That's OK. Where does the plane leave from? Woman:

1	The place where people get on and off a train.
2	The total number of bags the woman can take on the plane.
3	When the plane stops for one hour in between two places.
4	A journey that takes five hours.
5	The place where passengers get on a plane.
6	A ticket to go to a place and come back.

Clerk:

Gate 3.

Use the words in the box to complete the directions. You are at the station.



just past	around the corner	near	five mi	nutes away
Excuse me. Is the riv		a gaba idec. Ai m 4	inors : Platfor	woman. Ticket agent
Can you tell me who	ere the book shop is?			
	stationed to be bed to be			
Is there a post office	e near here?			
Yes, there is. It's on A	Al Rasheed Street,		e todT	<sup>3</sup> the cinema.
Do you know where	the police station is?			
	ir stopover in Kurvoit CB	⁴ the ban	k.	

B Write the words under the correct pictures.

fountain gate guidebook platform return ticket river ruins single room

















Read the letter and circle the correct form of the verbs in bold.

Dear Nazar,

I have been in Egypt for a week now. I'm really enjoying my holiday. I have been seeing / see / have seen a lot of new things. Yesterday we went to Giza and have seen / saw / will see the Great Pyramid. We are going back tonight for a sound and light show. The show starts / has started / start at 10:30 so I am resting in my hotel this afternoon. Tomorrow we can go for a camel ride. I have never been / was never / has never been on a camel before, and I haven't decided whether to go or not. I swam / was swimming / have been swimming every day in the hotel pool and I had already got / have already got / am already got a tan. It's very hot in Egypt! I'm coming home next week. Could you pick me up at the airport? My plane leaves / left / has been leaving Cairo at 10:00 and has been arriving / arrives / arrive at 3:00.

See you soon. Your friend, Hayder

Imagine you are on holiday in a real or imaginary place. Write a postcard or email to a friend. Say what you have been doing and what the place is like. Use words like first, and, so, next, then, finally to help the reader understand. Use adverbs like almost, really, completely to make the postcard or email more interesting.

# Lesson 1: The gap year

A	W	rite the letter of the pa nen read the article.	ragraph where you th	nink you will find	each fact.				
	1	People who take a g	ap year often leave	their country.	Paragraph				
	2	In 2021, 20% of UK stu	udents took a gap ye	ear.	Paragraph				
	3	People who take a g them get a good job		nings that help	Paragraph				
	4	There are a lot of org people plan their ga		help young	Paragraph				
В	Re	ead the article again c	arefully and answer t	he questions.					
	1	What kinds of things	do young people do	during a gap y	ear?				
	2	What do you need to	do before you take	a gap year?	V landen I teorio self de l'histe V reshibite				
	3	What are the advantages of taking a gap year?							
	4	Would you like to take	e a gap year? Why/V	Vhy not?	Estably Liber Seq. Estable on participation				
C	Co	omplete the sentences	with the present cont	tinuous of the ver	bs in brackets.				
	1	Your English (get)	better a	nd better every	day!				
	2	More and more peopuniversity degree.							
	3	The temperatures around the world (rise)begreenhouse gases.			pecause of				
	4	Even with the medicir	ne, her health (not in	nprove)	much.				
	5	People (eat)	less and less	meat these day	S.				
	6	price	of fuel (go up)	in vou	ir country too?				

# Lesson 2: A pilot's job

	Advantages Discriven ages	
2	What can pilots do that many people can't do at work?	
3	What is the disadvantage of being a pilot?	
4	What could Mohammed do before becoming a pilot that he can't do now?	
	Listen to the end of the interview. Tick (🗸) what pilots have to do.	
1	go to a special school 2 have perfect eyesight	
3	get a lot of practice 4 be very strong	
5	speak many languages 6 stay healthy	
7	learn English  8 call the airline when they are ill	
Wı	rite affirmative or negative sentences using have to.	
1	English teachers / speak the language very well	
2	You / go to university to be a doctor	
3	In the UK, teachers / go to work at weekends	
4	Football players / stay healthy	
Th	nink of a job you would like to know more about. Write three questions.  so some research to find the answers to your questions.	

## Lesson 3: On the phone

2	What are the advantages and disadvantages of mobile phones? Write your ideas.
	Then listen and see if the speakers had the same ideas.

Advantages	Disadvantages
spie con t do at work?	2 What can pilots as that many pe
Toliq o s	3 What is the disgovantage of pein

3	Re	ead the opinions below. Match each w	rith	one of the pictures above.
	Α	.cb of even stella tanw (N) along		
A	6	Listen again. Match each opinion	n w	rith a reason.
	1	You don't really need a mobile phone because		they leave their phones on in the cinema and in restaurants.
	2	They are very useful.	0	they like to know they can contact them any time.
	3	In my opinion, parents like their children to have a mobile phone because		you see your friends and family every day.
	4	I think people with mobile phones are really impolite because		If you have a problem, you can call someone.

B Work with a partner. Think of advantages and disadvantages. Make notes.

	Advantages	Disadvantages
Postcards	Videoe/	# 1-ootball players / stay
Letters		
Email ************************************	e to know more about. Write the ne dawers to your auestions	

Work in groups. Tell your classmates your opinions. Ask them what they think.

Read the second paragraph of Ahmed's es	
After that, we went visit our family and friend	nds. We gave them our gifts, and we
ate the special food. There was so many t	o eat! My aunt and uncle take some
the meal to the poor people in the city an	nd gave them money, too. In the
afternoon, my cousins and I went to an ar	musement park and go on all the rid
I has a fantastic day!	
Make notes about an event you have seen the questions to help you.	in person or on television. You can us
What was the event?	
Where and when was it?	
What did you see and hear?	i He (walk)
Who was it for?	
Di la companya di la companya di 100	
Did people eat or drink anything special?	
Did people eat or drink anything special?  Did people enjoy it?  Write two paragraphs about the event from	
Did people enjoy it?	
Did people enjoy it?	
Write two paragraphs about the event from	
Did people enjoy it?	boup bno prilion showshifw nice in your notes.
Write two paragraphs about the event from	boup bno prilion showshifw nice in your notes.
Write two paragraphs about the event from	boup bno prilion showshifw nice in your notes.

E>	camples:		Mosul three tim	
		The guide <u>has been</u>	talking 1	for an hour now.
1	l (wait)	in the many	for this bus for 2	0 minutes.
2	We (brir	ng)	too much lu	ggage on this trip.
3			in a very nice ho	
4	We (see	e)	three museum	ns in three days.
5	He (wall	k)	in the park sir	nce twelve o'clock.
6	I (miss)		my plane home	Who was it for?
1		e sentences. hitewater rafting and c	quad biking is dangerou	Did people enjoy if?
2	Skiing is	not as easy than cyc	ling.	
3	Likina d	iving, guad biking is c	a sport that you need to	learn from a teacher.

4 Neither Ali and Mohammed plays tennis at school.

Complete the sentences with words from the box.

	almost around borrowed form porter receipt return stopover
1	When I travel for work, I always ask for a so my company pays me back.
2	I some travel guides from the self-access centre to prepare for my trip.
3	The at the hotel gave us directions to the museum.
4	I filled out an application for a summer course in Oxford.
5	Do you want a single or a ticket?
6	There is a two-hour in Kuwait City, but we can't get off the plane
7	She slept late and missed her train.
8	The library isn't far away. It's the corner.
Re	ad the sentences and choose the correct verb.
1	I went / was going to the Babylon Festival last year.
2	When we arrived at the mall, people watched / were watching a parade.
3	We saw / were seeing dancers from many countries.
4	I <b>won</b> / <b>was</b> winning the game, but we stopped playing before the end of the match.
5	We ate / were eating very good Lebanese food last night.
6	I <i>looked / was looking</i> at pictures when my father said it was time to leave.
Co	omplete the sentences with words from the box.
	bored boring difficult easy excited important
1	I don't like reading history books. They're
2	The computer is to use. Just type your password and click on the icon you want.
3	Chemistry is an subject to study.
4	My little brother is too young to go to museums. He gets
5	Can you lend me your dictionary? The words in this book areto understand.

6 I'm going on holiday to Cyprus next week. I'm really \_

### Lesson 1: Describing people

	aunt	cousin	cousin	father	mo	ther	niece	twin si	ster u	ınc
1 /	Adel	ue my di		0101	2	Mah	moud _	travel tu ex	nedw nd am	
3 N	Mariam .	er <u>inan e</u>	ecocáles e	adLmod a	4	Reer	n _			2
5 E	Basma				6	Rani	a _		gar yar	
7	Amal		ir of subto	eno su evi	8	Rash	na _		9/11	-
	h colun brigh	nn.	the box in rk-comple sensi	xioned		getfu		ely d	overweig wavy	
		Appe	arance				Cl	haracter	Cin Seller	
da	rk-com	plexioned	d now to	estivatios	Inoly	doll e		g staw \	insw i	
ek	owd power	valering	и втом / б	entatow e	iapoc	lion	ed to be	evitto ew	nortw	0
					oolt ar					
io	one on	i Letore ii	miyolo Pex	noote ewil	nud je	mog	galan	/ was will stoh.	most -	T. S
		in the	oin faoi bo	of eac rod	01 00	op. 75		etely / e	na sW	
			<b>entences t</b> camera fo	west and re			eating vo	e / were	As sw skool )	
2 L	ina's bi	rthday po	arty was las	st week.						
3 (	Jncle A	del is Lina	's father's k	orother.					Errop	

7 Lina's twin sister is very serious.

8 Lina sometimes forgets to do things she is supposed to do.

ny mob
oll II
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oll II
opearai

Unit 5

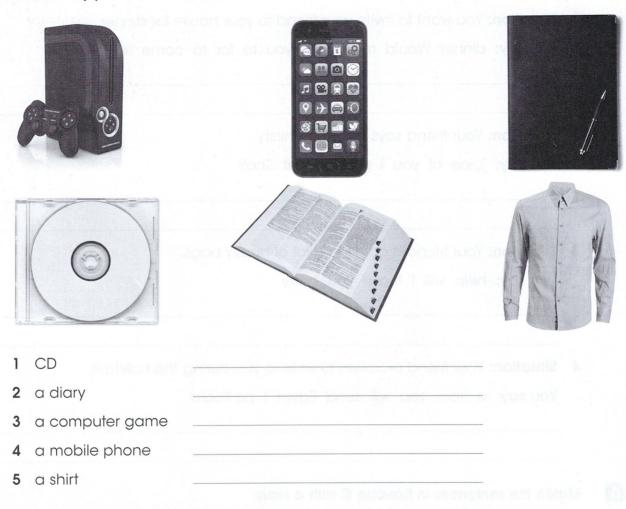
# Lesson 2: Would you like to go to the cinema

_			
1	Do you want to go to the cinema?	2	Would you like to come with us?
3	That's impossible.	4	I'm afraid I can't.
5	I'll drive you if you want.	6	No, thank you.
7	Thanks, that'd be nice.	8	Shall I read you the review?
9	Sure.	10	Would you like to go at 6:30?
1	1 I'll pick you up at 6:00, then.	] 12	! Great!
R	ead the language box and answer the c	questio	ns. nooed ant of
1	two museums a day		
2	sen comple <u>ta iba sadu acas wiin tha p</u> w		
	State of the state		
3			
	eau exel Yours u	sente	
M	latch the beginnings and endings of the	sente a	nces.
M	Iatch the beginnings and endings of the It's hot. Shall I We're going swimming. Would you like	sente a b	nces.  to see the city?
M 1 2	Iatch the beginnings and endings of the It's hot. Shall I  We're going swimming. Would you like  You look thirsty. I'll	sente a b	nces.  to see the city?  do it when I get home.
M 1 2	Iatch the beginnings and endings of the It's hot. Shall I  We're going swimming. Would you like  You look thirsty. I'll  It's time to eat. Shall I	sente a b c d	to see the city? do it when I get home. to come with us?

C		scramble the sentences to make an invitation, offer or promise for each situation.
	1	Situation: You want to invite your friend to your house for dinner.
		You say: dinner Would my house you to for to come like
	2	Situation: Your friend says he/she is thirsty.
		You say: juice of you I glass a get Shall
	3	Situation: Your friend is carrying a lot of heavy bags.
		You say: help will I those you carry
	4	Situation: Your friend promises to write to you during the holidays.
		You say: a from you will send Egypt I postcard
		A g modile phone
D	M	atch the sentences in Exercise C with a reply.
	а	Thanks a lot.
	b	I'm afraid I can't.
	С	Don't forget!
	d	Yes, I'd love one.

### Lesson 3: A birthday present

Listen to the conversation again. What do the family think of these things as birthday presents for Mustafa?



Now read the conversation on Student's Book page 50 and check your answers.

R	Complete the	sentences	with will	or will not +	infinitive	of the verl	o in brackets.
H - N	Complete me	semences	44 III I <i>VV III</i> (	OI WILL THOL T	IIIIIIIIIVC	Of the ven	o ili bidckcis.

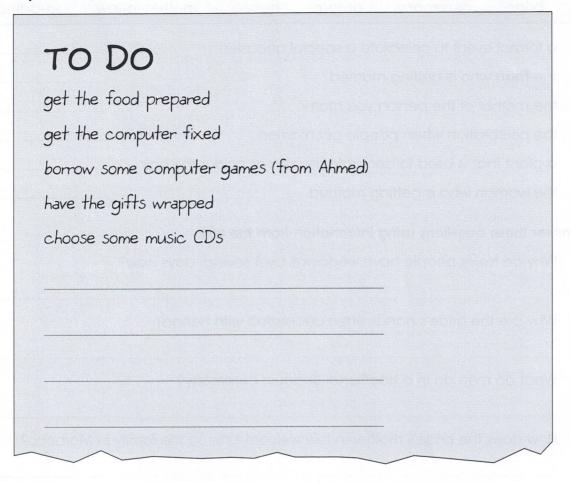
1	I think Farah (pass)	her exam. She has been studying a lot.	
2	Don't wait for us. We (not b	e) back in time for dinner.	
3	(you/help)	me with my homework?	
4	I think that was the doorbe	I. I (answer) it.	
5	I hope Dad (be)	back in time for my birthday.	
6	They (never/forget)	this wonderful holiday.	
7	l (have) a	cup of tea, please.	
8	The neighbours (complain)	if you leave your car there.	,

	give	have	help	not forget	not tell	study	
1	Children			online only in the	e future.		
2	I'm sure he			_ your birthday.			
3			_ you with	your project if y	ou want.		
4				to do Da you it		to schoo	
	today?						
5	Don't worry – I	anom Airo	n event of	anyone ab	out this.		
6			_ the stea	k, please.			
thi	ngs? Write them	n in the sent	ences.		re usea to aesc	ribe mes	
1	Yusif wants to						
2	Yasmin thinks						
3	Yusif thinks it is that Mustafa said the game was too easy.						
4	Yusif says Mus	tafa will be		to get a m	obile phone.		
				u think is amazin g you think is fan		omething	
th		humminahir	rds are am	azing because t	they can fly b	ackwards	
	ample: I think	110111111111111111111111111111111111111					
	<b>ample</b> : I think	110111111111111111111111111111111111111	arewolf si	t sacorio Boy qk	eri apportuation di	Force	
	ample: I think		answolf 64	t szaado say ak ti etalomes tene	Ok.) oon he	Forch	
	ample: I think		Melvat en	k you chocke it	eri doo 1,30 co A extrement to be	Forch	
	ample: I think		telose ses	k you chocks l and complete th	Ok. ) don he k at Excepts & diminional to he	Aproblement Social Light	
	ample: I think	86001	telose ses	k you chocked	S Ok. Loop he k at Excents & diminiored to be dimanded to be	and Soc.	
	ample: I think		Se syn stein	l expedo sey ak  li explane septemble li  eve		Farch  ook bac  Nobil  Right	
	ample: I think	3201984		t expedo soy qk ti etalganes tare eve	on alle socie	Forch  Nobil  Forch  Fo	

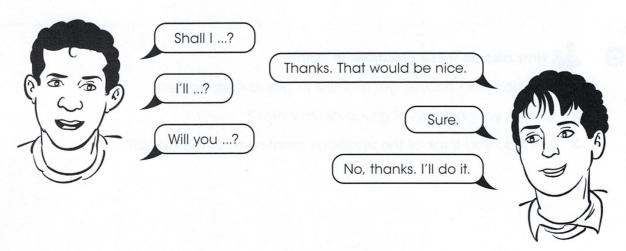
# Lesson 4: Planning a party

1	The state of the state of	2		3		4	5
Co	omplete t	the sentences	with words fi	rom the bo	ox. 🕟 57	Then listen o	and check.
	1/11	shall I	she'll	we'll	will you	would	d you like to
1	Mother	: There's a lot	to do. Do yo	u think	104	have tim	ne to do it all?
	Nabil:	I'm sure we v	vill.				
2	Mother	: Oh, dear! I fo	orgot to arra	nge to ha	ve a cake i	made.	
	Nabil:	That's OK	. ASSOCI	_ do it. Th	nen I can c	noose the s	tyle.
3	Mother	: I hope we co	an get the co	amera fixe	ed. I want to	o take a lot	of pictures.
	Nabil:		take it to	the repa			
	Mother	: Yes, that wo	uld be nice o	of you.			
4	Mother	: It's very impo		er to orde	er the food	before the e	end of the wee
	Farah:	I will. Don't w	orry.				
5	Mother	: We must get	the invitatio	ns printec	d quickly.		
	Nabil:	Farah has tir	ne. I'm sure .	ay maistica	go to	the printer	r's.
6	Mother	· <del>//</del>	come to	the flowe	er shop with	me? It mig	ht be fun.
	Farah:	OK. I can he	lp you choo	se the flov	wers.		
Lo	ok back	at Exercise A	and complet	e these se	entences.		
1	Nabil a	rranged to ho	ive		and		•
2	Farah o	irranged to _					
Us	e get or	have with the	se verbs to c	omplete ti	ne sentence	es.	
		_ my hair (cut					
		the house					e the colour.
		his pi					

Work with a partner. Imagine you are planning a party for a friend. The list below is your 'To do' list. Add four more ideas.



Now take turns offering and promising to do things and responding.



### Lesson 5: Wedding customs

A Match the words in the box with their definitions.

	bride	ceremony	groom	henna	mother-in-law	wedding
1	a formal e	event to celebro	ate a specio	al occasion	~~~	
2	the man v	who is getting r	married			
3	the mothe	er of the person	you marry		revided pour re	
4	the celeb	ration when pe	ople get m	arried	soft shoped <u>as</u>	
5	a plant th	at is used to de	ecorate the	skin or colo	ur the hair	
6	the womo	ın who is gettin	g married			
Ar	swer these	questions using	information	n from the te	xt.	
1	Why do fe	wer people ha	ve wedding	s over sever	al days now?	
2	Why are th	ne bride's hanc	ds often dec	corated with	henna?	
3	What do r	men do in a tra	iditional Bec	douin cerem	iony?	
3					ony? r to the family in M	orocco?

- Now discuss these questions in pairs.
  - 1 Why do some people get married in group ceremonies?
  - 2 What is your opinion of group ceremonies?
  - 3 What do you think of the traditions mentioned in the article?

	all	both	eithe	ər	few	some		
1	cars	are new.	Which one	e shall I b	uy? The bl	ue or the blac	ck one	
2	We can go to the cir you prefer?	nema		_ at six c	clock or c	at eight. Which	n do	
3	We've gotpopcorn?	time	time before the film. Do you want to get some					
4	They've eaten		the cakes	akes. I didn't have any!				
5	You only need a		good fi	riends.				
		BijOnesky,	9 9491 ruman	ugua oi u	nob ed n	cos sin to M	1	
_		List are the services of		<del>real pers</del>	OSCAV DI SE	estern www.	3	
_		- 4504	<del>Partoon</del>		<del>ichi amos</del> i	<del>Wittow (W</del>		
		***		on leaves and	thyou not	<u> </u>	1	
_		182000	lnes sit k	o specime	lama agnin	alpsa ant n <b>at</b>	old i	
	cooking all day.	D-		ed files	omorrow.	Industry of the state of the st		
	twen emod to gnivit		Lancard Company		ed the le	Sean on a tili	\$	
	stridying of night,	5				Mil you be		
1	gaing on organic	<u>8</u>		He's going to driversity in the sent to be sent to			A	
fic	playing realization	<b>\$</b>		, worker	not audien	To arci evodij	į.	
_								
_								

#### Lesson 6: Welcome Home Week

A 53 Listen to a conversation and complete the notes about Sean's relatives. Then read the conversation on Student's Book page 53 and check your answers.

blue or the plact	Where they live	Their job	Length of stay	What they will be doing
Uncle Patrick	the Gulf		ga to the ciner ter? :	NO EW S
Cousin Niall	a film. Do you w	If elime before it	to	oodad
Aunt Mary	t oldn't have a	revious entit	netoe	aviyarii a
Cousin Maeve	witeschieu (1995 - 1910)		w <del> toess discussi</del> s	

	Cousin Maeve		W IS	od c alim 60 ca
Re	ead the conversation again and ans	swer the question	ıs.	
1	What will Sean be doing in Augus	st?		
2	What happens in 'Welcome Hom	e Week'?		
3	Why was 'Welcome Home Week'	created?		
4	What does Sean say is normal in	his house?		
M	atch the beginnings and endings o	f the sentences.		
1	I have a test tomorrow, so I'll be		а	cooking all day.
2	Sean and Niall will be		b	living at home next year.
3	Will you be		С	studying all night.
4	He's going to university in another town, so he won't be		d	going to the concert?
5	I have lots of visitors tomorrow,		е	playing football together.

l I fo	(visit) pe pretty busy! On Sunday, my favourite co (meet) m sure many of my uncles or the day. hen on Wednesday, my fri	ousin (get) pe and cousi	s translation is	-cylundesis il. 22		i week, dri
I fo T R	(meet) m sure many of my uncles or the day. hen on Wednesday, my fri	pe				
l' fo T R	m sure many of my uncles or the day. hen on Wednesday, my fri	and cous	eople I have		mo	arried.
fo T R	or the day. hen on Wednesday, my fri			en't seen	for years!	
R			sins (wear) _			
1	Rangers F.C. match at Ibrox					a
	(not play) nee last week.	albolivi end.	any footbo	all though	because	e I hurt my
	On Saturday, we (eat) a big celebration in Scotlar		91.00000	haggis b	pecause i	t's Burns N
V	Vhat about you? What (yo	u/do)			_ next we	eek?
	k at the Language box to h	join		ne	see	stay
	k at the Language box to h	join	not con	ne	see	stay
/ly (	fly have grandparents	join	not con	ne party next	see week in	stay their house
/ly g	fly have grandparents don. My parents pare for it, and we	join	not con  1 a big    2 to L  3 th	ne party next ondon to nem there	see tweek in morrow to	stay their house
/ly gong	fly have grandparents don. My parents pare for it, and we ause I	join	not con  1 a big   2 to L 3 th busins I have	ne  party next  ondon too  nem there en't seen	see tweek in morrow to	stay their house
/ly gong	fly have grandparents don. My parents pare for it, and we ause I	join  join  4 co	not con  1 a big   2 to L 3 th busins I have	party next ondon to nem there en't seen party.	see tweek in morrow to	stay their house

### Lesson 7: Glass-blowing - a family business

- Answer these questions about the text on Student's Book page 54.
  - 1 What are some popular Lebanese crafts?
  - 2 Where was glass-blowing invented and when?
  - **3** How was the glass that was used before then different?
  - 4 How long has glass been known in the Middle East?
  - 5 Why is this technique important?
  - 6 How do the Lebanese glass-blowers learn the skill?
  - 7 Is glass-blowing done in large factories?
  - 8 Why do many glass-blowers have to do other jobs?



В	Wr	Listen to the interview with Hadi again and answer these questions. rite short answers.			
	1	Is glass-blowing easy?			
	2	Why is it tiring?		8	/
	3	Who does Hadi work with?		8	
	4	Is his son a glass-blower?		à	
	5	Is glass-blowing well-paid?		A	
	No	ow read the interview on Student's Book page 55 and check your answers.			
		rite strong adjectives with these meanings. Then use each one in a senten lows its meaning.		hat	
	1	very good			
	2	very tiring	The second secon	(Sa., 1)	
	3	very bad			
	4	very happy			
	5	very surprising nonds ent to min tem to see			
	6	very beautiful			
		my broffner's birthday, Edesided to		<u> </u>	

# Lesson 8: Special events

	atch each card with an event.
1	is alaxs-blow-ing cosy?
2	2 Why is it tighton.
3	3 Who does Haar water 1889
4	
	swer these questions about the email on Student's Book page 56. Use your own ords where possible.
1	What is Helen's news?
	Wife strong adjectives with those mountings. Then use each one in a serronde
2	Why did her aunt refuse to tell her the possible names for the baby?
3	What names does Helen like?
4	What do the names mean?
5	What did Helen offer to do?
Co	emplete the sentences with the correct endings.
1	When I met him at the station, I offered to
2	She refused to
3	There was a lot to do, so we agreed to
4	For my brother's birthday, I decided to
5	She's very reliable. If she promises to
6	I'm going to England to learn to
7	If you go to the cinema, you mustn't forget to
8	I haven't seen him for a long time, but I expect to

- **a** work late because she had to pick up her children.
- **b** do something, she always does it.
- c speak English.
- **d** see him at the wedding.
- e turn off your mobile.
- f buy him a music CD.
- **g** help him carry his suitcases.
- **h** help Mum prepare the party.
- Write sentences with these verbs.

agree	decide	forget	offer	promise
		Thou	singleto orli al	reoli richtV 3
		- Spoots mp of	id buy from to	of this torion
		1		185 ST-782
			(etudoe Pratri	Wyswobniw
io eww		art simua vot fo	ory ing functs o	2 We nud o v
	and the state of t			
		(estal)	<del>ero i yata o.</del> alifik Alap noos	(84) .08000
mas and elarge ownlaws	yeu		a very quisk	a Year must be
		93 1 000 SA YESIA	W) BRONE BO	HE SOUTH VENT
			<del>dan lo selenigo</del> Prim rediAl, busc	
Inow I				a political met di
	when)	(BELLE 2014), 1860		
ent other composed popular	S1 6831		os a rejult/wh	
went for a walk by the	sat numbi on			8

# Lesson 9: A school trip

1	When did the museum get its first collection, a	nd where was it stored?
		d see him at the wedging.
2	In which district is the National Museum of Iraq	
		Wu brem a min yud 1.
3	What is the name of the winged bull?	
		cog ant enogating multi-filled in the
4	Where was the Assyrian jewellery found?	Write sentances with there verify
	entropy and the second	1000
5	Which floor is the cafeteria on?	
6	What did Jalal buy from the gift shop?	
	What are detailed in the girl shop.	
	rite the correct word or phrase for each sentence	
	rite the correct word or phrase for each sentence	st, a bird flew through the kitchen
Wı	rite the correct word or phrase for each sentence	
Wı	rite the correct word or phrase for each sentence.  I was eating breakfas	st, a bird flew through the kitchen
Wı 1	rite the correct word or phrase for each sentence.  I was eating breakfas window. (While/Because)  We had a very big lunch at my aunt's house.	st, a bird flew through the kitchen
Wi 1	rite the correct word or phrase for each sentence.  I was eating breakfas window. (While/Because)  We had a very big lunch at my aunt's house. very full and fell asleep in front of the television.  Rashid arrived at my house first.	st, a bird flew through the kitchen  we all felt (Because/As a result)
Wi 1	rite the correct word or phrase for each sentence.  I was eating breakfas window. (While/Because)  We had a very big lunch at my aunt's house very full and fell asleep in front of the television.  Rashid arrived at my house first cousin. (As soon as/A little later)  You must be very quick you must shout 'Snap!' (While/As soon as)	st, a bird flew through the kitchen we all felt (Because/As a result) Malek arrived with his
Wi 1 2 3	rite the correct word or phrase for each sentence.  I was eating breakfas window. (While/Because)  We had a very big lunch at my aunt's house. very full and fell asleep in front of the television.  Rashid arrived at my house first. cousin. (As soon as/A little later)  You must be very quick. you must shout 'Snap!' (While/As soon as)  They all took photos of the castle.	we all feld (Because/As a result)  Malek arrived with his you see two cards the same,  they got back in the
Wi 1 2 3 4 5	rite the correct word or phrase for each sentence.  I was eating breakfas window. (While/Because)  We had a very big lunch at my aunt's house very full and fell asleep in front of the television.  Rashid arrived at my house first cousin. (As soon as/A little later)  You must be very quick you must shout 'Snap!' (While/As soon as)  They all took photos of the castle bus. (As a result/After that)  I'm taking my drawing book to the museum copy the patterns on the tiles. (because/when)	we all fel  We all fel  (Because/As a result)  Malek arrived with his  you see two cards the same,  they got back in the

<b>C</b> Fir	nd a word or phrase in the text that means:	
1	objects with historical interest (Paragraph	n A): a
2	with two floors (Paragraph A): t	incretemes-hab trined bad
3	pieces of paper with questions (Paragra	
4	a person who gives information in a mus	eum (Paragraph B): g
5	a hard white substance that forms the tu	isks of elephant (Paragraph C):
6	different sectors of a museum (Paragrap	h C): g y as a set a
7	a place to drink coffee and other drinks	(Paragraph D): c
8	a design on an object (Paragraph D): p.	
9	advanced cultures, including governme	nt, laws, arts, etc. (Paragraph E):
	C	
	d uot svol \ still to I to intoincil a	2 We not will / won't win the next n
C	omplete the summary with a word or short	phrase from the text in each gap.
R	aziq and his classmates visited the Nation	al Museum of Iraq last1,
W	hich has been in a two-storey	in Al-Salihiya since 1966. After
	rriving at³ o'clock, the stud	
d	ivided in groups of4. On the	ne <sup>5</sup> floor, they visited the
А	ssyrian and Babylonian galleries, where th	
_		sculpture of a winged
	nd some Assyrian jewellery from the royal	
th	ne galleries, they went to the cafeteria and	d the, where Raziq
b	ought a <sup>10</sup> and Jalal, a cu eturn soon to study the <sup>11</sup> .	p. Raziq enjoyed his visit and wants to

#### Revision

Complete the sentences with adjectives from the box. Write sentences with those you don't use. Your sentences should show the meanings of the adjectives.

1	He shouldn't eat so many sweets. He's a bit
2	My sister's very She always gets good marks.
3	You look very in those clothes.
4	
	My uncle has no hair - he's
5	He's very He looks as if he's been out in the sun.
6	
8	8 o design on un opisat (Parayarun V) va.  9 advanced cultures including cover persi lava, arts etc. (Porturaph E):
	rcle the correct option.
1	A: Would you like to go out with us tonight? B: I'd <i>like / love</i> to!
2	We not will / won't win the next match without you.
3	I need to get my photo <i>taken / took</i> for my new passport.
ļ	I have two friends who can drive, but <b>both</b> / <b>all</b> of them are busy today.
5	My friends will be <i>come / coming</i> here to study this evening, OK?
5	But you promised <i>take</i> / <i>to take</i> me to the shopping centre this week.
5	emplete the second sentence so that it means the same as the first, using the
Cc wo	ord given.
Cc wo 1	Do you want me to buy the cinema tickets?
Cc wo 1	ord given.
Cc wo	Do you want me to buy the cinema tickets?
wo 1	Do you want me to buy the cinema tickets?  SHALL
wo I	Do you want me to buy the cinema tickets?  SHALL  the cinema tickets?
vo	Do you want me to buy the cinema tickets?  SHALL  the cinema tickets?  Someone is painting my house tomorrow.
wo 1	Do you want me to buy the cinema tickets?  SHALL  the cinema tickets?  Someone is painting my house tomorrow.  GETTING
wo 1	Do you want me to buy the cinema tickets?  SHALL  the cinema tickets?  Someone is painting my house tomorrow.  GETTING  tomorrow.

4 I can i meet	ou at 6, I'll still be at work then.
WORKING	
I can't meet	ou at 6, I then.
5 Sarah didn't	vant to say what she got in the test.
REFUSED	
Sarah	what she got in the tes
6 Do you want	to go camping this weekend?
LIKE	
	camping this weekend?
	1 to go with us to the museum?2 I can't. I've got to study for a test.
A: My dad's	his car fixed. Can you take me to school tomorrow?
<b>B:</b> Sure. I offere of you.	
B: Sure. I offere of you.  A: We've only g	give Raffik a lift too, but I can take
B: Sure. I offere of you.  A: We've only g	give Raffik a lift too, but I can take ot a6 apples left, and I want to make a pie.
<ul><li>B: Sure. I offere of you.</li><li>A: We've only g</li><li>B:</li><li>A: I</li><li>answering h</li></ul>	give Raffik a lift too, but I can take  ot a6 apples left, and I want to make a pie. 7 I go to the supermarket to get some more? 8 be able to go to the cinema with Shafaq, but she's not

#### Test

A	Complete	the	sentences	with	the	correct	forms.

1 \_\_\_\_\_ you a glass of water?

	a Will I get	<b>b</b> Dolget <b>c</b> Shall I get
2	He	that film because he doesn't like comedies.

a shall like **b** won't like **c** likes

3 Nadia thinks she \_\_\_\_\_\_ to England next year.

a will go b has gone c goes

4 \_\_\_\_\_ to come to the beach with us?

a Would you like **b** Shall you like **c** Will you like

5 What will you be \_\_\_\_\_ this Saturday?

a do **b** done **c** doing

6 I watched two plays last week, and \_\_\_\_\_ were really good.

a all **b** both **c** few

#### B Complete the sentences with the correct forms of the verbs in the box.

	clean	cut	fix	paint	send	wash
1	Noor had her ho	air	ye	esterday.		
2	Will you have the	e car	el esiac	? It's very dirty.		
3	I think we should	d get the kitch	en	Thi	s colour is te	errible.
4	We must get the	computer			broken for	over a week.
5	Mother wants to	have the hou	se	bef	ore the wed	lding party.
6	Rashid had flow	ers	to	his grandmoth	er for her bi	rthday.

<b>9</b> C		ackets to complete each sentence.
1	(Few/Either)	people know how to fix their own computers.
2	You can take (either/both)	train to London.
3	(Both/Few)	parents must sign this form.
4	(All/Some)	students have to write this essay again, but you do
5	The teacher gave us (few/holidays.	/more) homework to do during the
6	(All/Either)education.	_ children should go to school and get a good
	complete the sentences using	the future continuous.
1	Sorry, I (not come)	to your party. I'll be away.
2	Issam (not work)	this week because he's on holiday.
3	My grandmother (stay)	with us for a month.
4	The painters (paint)	the ceiling tomorrow.
5	The class (study)	rainforests next week.
6	Our team (play)	your team in the tournament.
<b>3</b> P	ut the words in order to com	plete the conversation.
A	A: (be / at the cinema / sho	owing / tonight / They / will / a new film)  1. Do you want to watch it with me?
В	s: Sure. I know the film. It actors / funny / is / and /	'are extremely).
A	A: (I / tickets / Shall / for / th then?	ne 6 o'clock session / buy)
	le forth ar's agr this	will / I / by)
A	A: (it / Why / he / washed / wash? I know a good one	have / doesn't) <sup>5</sup> at a ca e.
E	3: (some / He / give / to / n And I need the money to	money / promised / me)6 pay for my ticket!

Unit

### Lesson 1: A healthy lunch

A	Complete	the	sentences	with	the	words	in	the	box.	
---	----------	-----	-----------	------	-----	-------	----	-----	------	--

	calcium calories dairy products diet protein vitamins
1	are things your body needs to be healthy. Many are name after a letter of the alphabet.
2	is needed for healthy teeth and bones.
3	are foods made from milk.
4	Food with a lot of can make people fat.
5	is needed to build strong muscles.
6	means the food people regularly eat.
1	What is a good thing to drink all day?  What do chemicals add to soft drinks?
3	What do crisps have a lot of?
4	What can make you overweight?
Co	emplete the sentences with words and phrases from the box.
	a lot of all both enough fewer many too many too much
1	There are calories in sweets, soft drinks and cakes.
2	teenagers don't eat fruit and vegetables.
3	Not fats are bad, but crisps have fat of the

wrong kind.

than chocolate.

4 If you want something sweet, choose something with \_

\_\_\_\_ fruit and vegetables have \_



Write a paragraph of between 90 and 100 words about your eating habits and preferences.





# Lesson 2: Have a good night!

1	How much sleep should teenagers get per night?
2	What can happen if you don't get enough sleep?
3	During what stage of sleep do you dream?
4	What should you not do before going to sleep?
5	What do many teenagers find relaxing?
٩n	Discuss in pairs. Do you think Dr Ansari would be worried about you? Discussari's advice with a partner. Do you agree with it? Will you do something about port the statements below. Then check your answers in the Student's Book.
٩n	nsari's advice with a partner. Do you agree with it? Will you do something abo
Αn	eport the statements below. Then check your answers in the Student's Book.
An Re	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'
An	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if
An Re 1	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'
An Re	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'  Dr Ansari said
An Re 1	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'  Dr Ansari said  'Many of the teenagers I see get bad marks because they are often tired.
An Re 1	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'  Dr Ansari said  'Many of the teenagers I see get bad marks because they are often tired.  Dr Ansari told us that
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An Re 1	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'  Dr Ansari said  'Many of the teenagers I see get bad marks because they are often tired.  Dr Ansari told us that  'What are these stages of sleep?'  We asked Dr Ansari
An Re 1	eport the statements below. Then check your answers in the Student's Book.  'Is sleep really important for teenagers?'  We asked Dr Ansari if  'I'm worried about many of the teenagers I see in my office.'  Dr Ansari said  'Many of the teenagers I see get bad marks because they are often tired.  Dr Ansari told us that  'What are these stages of sleep?'  We asked Dr Ansari  'What can teenagers with sleep problems do?'

Complete the sentences. Choose the correct reporting verbs from the box and write the correct forms of the verbs in brackets.

ast night, Dad that voragramme.  Nisrin me she (not be Fuad if he (want) The teacher us to sto sami us he (be)	e) hu to come to t	ungry.
Fuad if he (want) _ The teacher us to sto	to come to t	
he teacher us to sto		the beach with us.
	and up if we (not have)	
Sami us he (be)		our books.
	thrilled by his t	rip to Egypt.
inge these reported statement	ts into direct speech.	
he author asked readers if th	ney thought sleep was a v	vaste of time.
Do you think sleep is a waste	e of time?	
Dr Ansari said that many teen	nagers slept for only six or	seven hours a night.
Or Ansari said that if we hadn did sport.	i't had enough sleep, we	could get hurt if we
		l y com
		ng about sleep, but they
200 (1994) - 1		N/A
Dr Ansari told us that the first	stage was when you fell o	asleep.
He said that we shouldn't do	anything exciting just be	fore bed.
	he author asked readers if the Do you think sleep is a waster or Ansari said that many teem or Ansari said that if we had alid sport.  The author said that scientists anew that there were five stage or Ansari told us that the first	he author asked readers if they thought sleep was a value of time?  Or Ansari said that many teenagers slept for only six or or Ansari said that if we hadn't had enough sleep, we slid sport.  The author said that scientists still didn't know everything they that there were five stages.  Or Ansari told us that the first stage was when you fell of the said that we shouldn't do anything exciting just before said that the said that we shouldn't do anything exciting just before said that we shouldn't do anything exciting just before

Unit 6

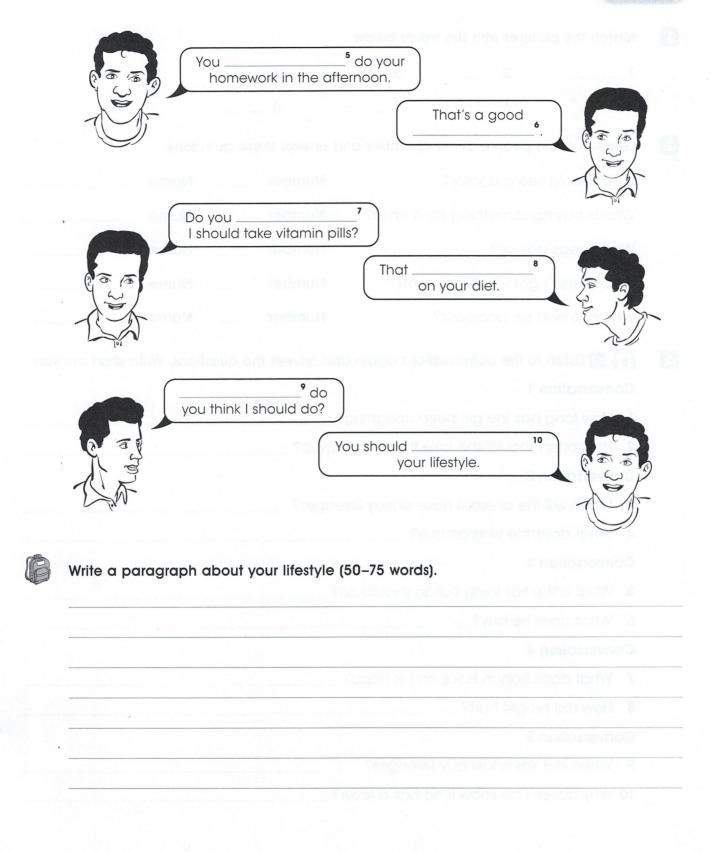
# Lesson 3: How do you feel?

broke fever flu heada	ache sunburn hurts <del>sore-throat</del> sprair
au disvicación si como como como como como como como com	sore throat
iol have) aur basis	4 The federer us to stand up it vis in
I have a	5 Same to the start of the star
.rloeech.	Change the <del>la reported at atological later direct to</del>
op was a wasto of time.	The author asked readers If they to ought ab
I have	Do you hink sleep is a waste of hove
	2 Dr.Ansor suig transmir reenugers siguend
Law printing Concerns of Seeks	- my ankle
My arm	
Write five sentences using words fi	rom the box.
ankle bandages headache sore	branch bruises fever flu sprain sunburn swollen throat
ing just besone bed.	6. He said that we shared did a syming excit

I have an exam tomorrow.	You should study hard today
	3 You ought to slay up after midright
My eyes hurt.	A road shouldent do your no neek rik later  8 You could did your incline relief in the c
	6 You could do more work at the week
I think I sprained my ankle.	
	7 You should earling pieces of fruit ath
I have a stomach ache.	eve shug en (n. lilow n tot op noo uoy 91
de from the box, then work in point and m is a patient.	wow est attended the state of t
5 (I have a fever.)	
iden ees	
6 (I have a sunburn.)	
7 (I'm really tired but can't sleep.)	
Titi leally liled but cult i sleep.	
8 I'm always forgetting things I have	to do.

# Lesson 4: A check-up

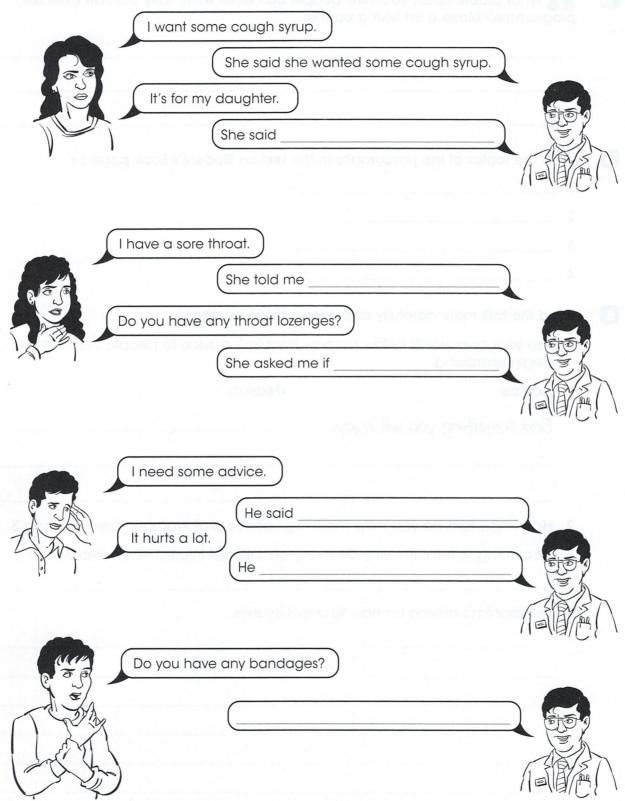
1	65 Listen	agaiı	n ana r	mant in						
1	You shoul	d try	to get t	ten hou	ırs' sleej	p.				
2	You ough	t to g	jo to be	ed earli	er.					
3	You ough	t to st	tay up	after m	idnight.					
4	You shoul	dn't d	do your	r home	work lat	te at ni	ght.			
5	You could	l do y	your ho	mewor	k in the	evenir	ng.			
6	You could	do r	nore w	ork at t	he wee	kend.				
7	If you hav	e a b	alance	ed diet,	you sho	ouldn't	need pi	ls.		
8	You shoul	dn't t	ry raw	vegetal	bles.					
9	You shoul	d eat	t four p	ieces o	f fruit ar	nd veg	etable e	very day.		
	O Vou oan (	no for	r a wall	in the	nark ev	very do	IV.			
8	Completication of Completicati	te the	e dialog on betw	gues wit een a c	h the wo	ords fro	om the bo	ox. Then v		
8	Completed a conve	te the rsatio	e dialog on betwee cou	gues wit een a c	h the wo	ords fro and a p	om the boatient.			
8	Complete lay a conve	te the rsatio	e dialog on betwee cou	gues wit een a c	h the wo	ords fro and a p	e idea		think	



### Lesson 5: At the chemist's

1 2 3 4  5 6 7 8  Listen to some people at the chemist's and answer these questions:  Who should see a doctor?	Match the p	oictures with the	words below			
Listen to some people at the chemist's and answer these questions:  Who should see a doctor?  Number  Name  Who is buying something for a child?  Number  Name  Who needs advice?  Number  Name  Who doesn't get what she wants?  Number  Name  Who has had an accident?  Number  Name  Conversation 1  1 How long has the girl been coughing?  2 How often should she take the cough syrup?  Conversation 2  3 When will the chemist have cherry lozenges?  4 What does the woman buy?  Conversation 3  5 What is the first thing Sultan should do?  6 What does he buy?  Conversation 4  7 What does Adnan have on his head?  8 How did he get hurt?  Conversation 5	1	2	3	4		
Who should see a doctor?  Who is buying something for a child?  Who needs advice?  Who needs advice?  Who doesn't get what she wants?  Who has had an accident?  Number  Name  Who has had an accident?  Number  Name  Who long has the girl been coughing?  2 How often should she take the cough syrup?  Conversation 2  3 When will the chemist have cherry lozenges?  4 What does the woman buy?  Conversation 3  5 What is the first thing Sultan should do?  6 What does Adnan have on his head?  8 How did he get hurt?  Conversation 5	5	6	7	8		
Who is buying something for a child?  Who needs advice?  Number  Name  Who doesn't get what she wants?  Number  Name  Who has had an accident?  Number  Name  Who has had an accident?  Number  Name  Conversation 1  1 How long has the girl been coughing?  2 How often should she take the cough syrup?  Conversation 2  3 When will the chemist have cherry lozenges?  4 What does the woman buy?  Conversation 3  5 What is the first thing Sultan should do?  6 What does he buy?  Conversation 4  7 What does Adnan have on his head?  8 How did he get hurt?  Conversation 5	Listen to son	me people at th	ne chemist's c	nd answer these	questions:	
Who needs advice?  Number  Name  Who doesn't get what she wants?  Number  Number  Name  Who has had an accident?  Number  Number  Name  Conversation 1  1 How long has the girl been coughing?  2 How often should she take the cough syrup?  Conversation 2  3 When will the chemist have cherry lozenges?  4 What does the woman buy?  Conversation 3  5 What is the first thing Sultan should do?  6 What does he buy?  Conversation 4  7 What does Adnan have on his head?  8 How did he get hurt?  Conversation 5	Who should	d see a doctor	?	Number	Name	
Who doesn't get what she wants?  Number  Name  Who has had an accident?  Number  Name  Name  Listen to the conversations again and answer the questions. Write short answer the questions again and answer the questions. Write short answer the questions again and answer the questions. Write short answer the questions.  Conversation 1  How long has the girl been coughing?  How often should she take the cough syrup?  Conversation 2  When will the chemist have cherry lozenges?  What does the woman buy?  Conversation 3  What is the first thing Sultan should do?  What does he buy?  Conversation 4  What does Adnan have on his head?  How did he get hurt?  Conversation 5	Who is buyi	ing something	for a child?	Number	Name	
Who has had an accident?  Number  Number  Name  Listen to the conversations again and answer the questions. Write short answer Conversation 1  How long has the girl been coughing?  How often should she take the cough syrup?  Conversation 2  When will the chemist have cherry lozenges?  What does the woman buy?  Conversation 3  What is the first thing Sultan should do?  What does he buy?  Conversation 4  What does Adnan have on his head?  How did he get hurt?  Conversation 5	Who needs	advice?		Number	Name	
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<ul> <li>4 What does the woman buy?</li> <li>Conversation 3</li> <li>5 What is the first thing Sultan should do?</li> <li>6 What does he buy?</li> <li>Conversation 4</li> <li>7 What does Adnan have on his head?</li> <li>8 How did he get hurt?</li> <li>Conversation 5</li> </ul>	Conversation	on 2				
Conversation 3  5 What is the first thing Sultan should do?  6 What does he buy?  Conversation 4  7 What does Adnan have on his head?  8 How did he get hurt?  Conversation 5						
<ul> <li>What is the first thing Sultan should do?</li> <li>What does he buy?</li> <li>Conversation 4</li> <li>What does Adnan have on his head?</li> <li>How did he get hurt?</li> <li>Conversation 5</li> </ul>						
<ul><li>Conversation 4</li><li>7 What does Adnan have on his head?</li><li>8 How did he get hurt?</li><li>Conversation 5</li></ul>	5 What is t	the first thing Su				
<ul><li>7 What does Adnan have on his head?</li><li>8 How did he get hurt?</li><li>Conversation 5</li></ul>	6 What do	es he buy?				
8 How did he get hurt?  Conversation 5	Conversation	on 4				
Conversation 5	7 What do	es Adnan hav	e on his head	l?		
	8 How did	he get hurt? _				
9 When did Yassir last buy lozenges?						
	9 When di	d Yassir last bu	y lozenges? _			

B Look at what the customers say. Use reported speech to rewrite the sentences.



# Lesson 6: Take my advice!

	tis tot my daughter
Wr	ite the topics of the paragraphs in the text on Student's Book page 66.
1	
2	
3	( I have a sale into as)
4	- ( blot orta)
Re	ead the talk more carefully and answer these questions.
1	Use your own words below to show Ibrahim's advice to people before they begin exercising.
	Advice Reason
	Find something you will enjoy.
	The state of the s
2	How important do you think the things above are? Number them 1, 2 and 3.
3	According to Ibrahim, why do many people get injured when exercising?
4	List Ibrahim's advice on how to avoid injuries.
	( Do you have ony bandages? )

C	Complete	the	sentences	with	words	from	the	box.
---	----------	-----	-----------	------	-------	------	-----	------

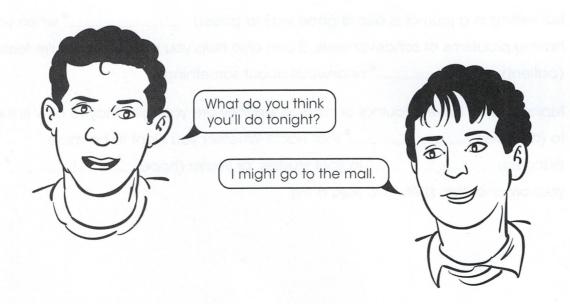
	colourful depopulated fearless friendless impolite impossible useful
1	Mahmoud is He is not afraid of anything.
2	Parrots have very feathers.
3	This puzzle is to finish.
4	He is alone and
5	My bilingual dictionary is very
6	Ten years ago, many people lived there, but it has become
7	A man stepped on my foot and didn't say sorry. He was very
C	omplete the text by adding a prefix or a suffix to the words in brackets.
	Bullet Journals
Нс	ave you ever heard of a bullet journal, or Bujo? It's a (use)1 tool to
or	ganize your life and take better care of yourself.
Fir	st, the organizational part. If you, like many people, have (end)²
th	ings to do, a Bujo can make sure you don't miss anything. And if your life is a mess
it ı	might be just the right thing to (organize)³ it.
Βι	ut writing in a journal is also a good way to (stress) when you're
hc	aving problems at school or work. It can also help you relax when you're feeling
(p	patient) <sup>5</sup> or anxious about something.
M	any people have a journal or diary when they are younger. Maybe now is the time
to	(discover)6 that habit! Whether you want to be more
(st	uccess) <sup>7</sup> in your studies, or you're (hope) <sup>8</sup> with
уо	our organization skills, give Bujo a try!

### Lesson 7: What do you think will happen?

A	Mo	atch the beginnings and endings of the sentences.
	1	The Olympic Games might a not need doctors in the future.
	2	If we don't build a new stadium, <b>b</b> not need telephones in the future. we might
	3	More people will use email, so we might <b>c</b> take place in our country in four years
	4	Because of our healthier d not be able to hold the World Cup.  lifestyles, we might
В	W	rite sentences with <i>might/might not</i> and reasons.
	1	It's possible that people will live longer, healthier lives.
		People might live longer, healthier lives because medicine is improving fast.
	2	It's possible that smoking will stop completely very soon.
	3	It's possible that people won't be overweight in 20 years' time.

Ask a partner about his/her plans. Your partner replies using might/might not. Take turns.

Ask about: tonight, tomorrow afternoon, the weekend, next week, the holidays.



	viole members people in the went word) the world	
	here has alveys treen a Warld Cup every roor yages	
Serio	York Oup marches have happened in 17 different cour	1 %
	All the World Cups have had me policipation of Brazil	, A
	n. 2022, 48 teams took pain in the World Cag.	3
Write a paragraph o your (or your family's	of between 70 and 90 words about possible events in your s) life in the future.	tow
anultros son le l	ceople watched the first world Cup that	2
nv 2022 -	an country was the host for the time	E
sautoed	2022 was also the first World Cup to be proved in	, <u>\$</u>
	entional soft	
	ridial satinivas	1
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	semann inell that att at bone of	
		# 2
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	d a face of the design agencies to the	
	Explanation and the first of the state of th	
	a pod of on every or definity as a control of	
	when the soque is equal, e.g., 0-0 or 1-1 = 0	
gahopa mod mest s		

Unit 6

# Lesson 8: The FIFA World Cup

A	Re	ad the text on Student's book page 68 and mark the sentences true (1) or talse (F
	1	More than half the people in the world watch the World Cup.
	2	There has always been a World Cup every four years.
	3	World Cup matches have happened in 17 different countries.
	4	All the World Cups have had the participation of Brazil.
	5	In 2022, 48 teams took part in the World Cup.
В	Co	omplete the sentences with a word or number from the text.
	1	was the first host and the first champion of the World Cup.
	2	people watched the first World Cup final at the stadium.
	3	An country was the host for the first time in 2022.
	4	2022 was also the first World Cup to be played in because of the weather.
	5	The knock-out stage has countries taking part.
	6	Qatar had the distances between matches (74 kilometres).
C	Fir	nd a word in the text that means
	1	get together = g
	2	won a victory over, beat = d
	3	people who are fans of a sports team = s
	4	a city or country that holds an event = h
	5	a part of an event or activity = s
	6	when the score is equal, e.g., 0-0 or 1-1 = d
	7	the football player who uses their hands to stop the other team from scoring
		= g



## Research and write a paragraph about a national or international sporting event. Mention:

- What the event is called
- When it started
- The current format
- Biggest winners
- Other records and interesting facts

reasons to start working out today!	
eaette arbitest uch di	
t bez, att toat en sangt beb emit tud to tot blaxbi natio selbuts bed. New here.	
den verkend study betren it also heins relax the maseins in your pack on	
T You steep better	
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### Lesson 9: Healthy body, healthy mind!

- Read the article that Amira sent Salah. What is the main idea of the text?
  - a Exercise can also be good for keeping your mind healthy.
  - **b** A healthy mind can also be good for your body.
  - **c** We should exercise our mind, too.

#### 5 benefits of exercise for the mind

We all know that exercise is good for your body and general health, but did you know that it can also be great for your mind? Here are five more reasons to start working out today!

#### 1 You feel less stress

Work and studies often take a lot of our time and make us feel stressed. Doing exercise helps us handle that stress and organize our thoughts, so we can work and study better. It also helps relax the muscles in your back and neck that become tense with stress.

#### 2 You sleep better

When we do exercise, the temperature of our body increases. This calms our mind and prepares us for sleep. Exercise also helps to control our body clock, which tells our mind when we should go to bed. However, experts recommend not exercising right before bedtime.

#### 3 You like yourself more

Regular exercise can help you lose weight and get stronger. In turn, this makes you feel better about yourself and more confident. You like yourself more when you're happy about your appearance.

#### 4 You feel less depressed and anxious

Physical exercise releases substances called endorphins, which make you feel good and help you to deal with depression and anxiety. For example, a study showed that running 15 minutes a day or walking for an hour reduces the risk of depression by 26%.

#### 5 Your brain works better

Studies on mice and humans show that regular physical exercise can improve your memory and concentration. It can also make you more creative and give you more mental energy. So some form of exercise is ideal for students.

1	The article gives five	to start doing exercise.
2	Exercise relaxes muscles that get to	ense with stress, especially in your back and
3	Exercise also keeps our bodyour sleep.	under control, helping with
4	People feel more confident when t	hey like their
5	Walking or running makes you less	likely to feel depression by
6	Scientists did tests on people and improves memory.	to prove that exercise
Fi	nd a word or phrase in the text that n	
	nd a word or phrase in the text that n advantages = b	means  V rentrop o differ a vocabulant quit with a partner would be vous partner to vous partners to vou
	nd a word or phrase in the text that n advantages = b	means
to I	nd a word or phrase in the text that n advantages = b	means  V rentrop o differ a vocabulant quit with a partner would be vous partner to vous partners to vou
1 2	nd a word or phrase in the text that no advantages = b doing exercise = w deal with = h	means  V rentrop o differ a vocabulant quit with a partner would be vous partner to vous partners to vou
1 2 3	nd a word or phrase in the text that no advantages = b doing exercise = w deal with = h	means  Very partial of the state of the
1 2 3 4	nd a word or phrase in the text that no advantages = b doing exercise = w deal with = h goes up = i	means  If the point if your partner can spell the your partner can be partner can be partnered to the your partnered to the your partner can be partnered to the your partnered to the yo
1 2 3 4 5	advantages = b  doing exercise = w  deal with = h  goes up = i  sure of your abilities = c	means  If the point if your partner can spell the your partner can be partner can be partnered to the your partnered to the your partner can be partnered to the your partnered to the yo











### Revision

A Look at the pictures. What word links these people?



What's the problem?

Do a vocabulary quiz with a partner. Write three more clues of your own for other words in Unit 6. Read your clues to your partner. For the right word, give your partner one point. If your partner can spell the word correctly, give him/her another point.

#### SET 1

- 1 These products are made from milk.
- **2** Fruit and vegetables have lots of these.
- **3** Something your teeth need to be healthy.
- 4 This makes your muscles strong.
- **5** Fruit and vegetables have very few of these.

6

7 8

#### SET 2

- 1 You need this if you have a small cut.
- 2 The problem you have if you need this syrup.
- **3** The problem you have if you need these lozenges.
- 4 You need this if you break a bone.
- 5 The middle part of the body.

6

7

8

fever

taste

equipment

stretch

8 it.

 $\underline{\phantom{a}}^{10}$ . I'll get the thermometer.

#### Complete the conversations with words from the box. C

hurts

bandage

flu

Nisrin:

Mother:

Salwa:

Mother:

Salwa:

Conversation 4

calories

Converso	
aeed:	What should I eat to have a good
octor:	You should eat lots of vegetables and fruit.
aeed:	Burgers² good. Can I eat them?
octor:	Yes, but not too many. They aren't very healthy, and have a lot of
	ou have to finish your homework.
aeed:	That's OK. I thought you would say I couldn't eat any!
onverso	
structo	r: Remember to before exercising.
ami:	OK.
structo	r: And always follow safety5. Don't run near the swimm
ımi:	Can you show me how to use the6 in the gym?
structo	r: Yes, of course. We'll do that next.
onverso	ation 3
nemist:	Can I help you?
srin:	Yes. I fell in the street and my ankle
hemist:	Have you seen a doctor?

No. I don't think it's broken. I think I've \_\_\_\_\_

Chemist: I'll give you a \_\_\_\_\_\_, but you should see a doctor if it isn't better soon.

all night!

coughing

procedures

diet

sprained

The school show is today. You can't go if you have \_ Mother:

I think you have a \_\_\_\_

You've been \_\_\_\_\_

I don't think so. I feel much better.

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1	Do you want to play volleyball?
	He me me
2	We're too tired to play tennis.
	The girls me
3	I can I go to the sports centre.
	Dector You should eat lots of vegetables and fruit.
4	Where's your life-jacket, Mary?
	The instructor Mary
5	You have to finish your homework.
	My parents
1	People might live longer because they will have healthier diets.
Wr 1 2	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.
1	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.
1	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.
1	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.
1	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.  There / be / cure / most diseases.
1 2 3	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.  There / be / cure / most diseases.
1	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.  There / be / cure / most diseases.
1 2 3	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.  There / be / cure / most diseases.
1 2 3	People / live longer.  People might live longer because they will have healthier diets.  planet / be / less polluted.  There / be / cure / most diseases.  We / not have / use / telephone.

Read this talk by a fitness instructor and answer the questions. Then underline the words that mean the same thing as the words in bold in the text.

### Why exercise?

Exercise is important for your body in many ways. First of all, exercise builds muscles. You need strong muscles to do all the things you want to do during the day, even if your favourite hobby is playing computer games. If your muscles aren't strong, you can get tired easily.

Did you know your heart is a muscle? That's why exercise is good for your heart, too. A strong heart can help prevent heart disease. This illness kills many people in developed countries because they don't have healthy habits. The best activities for your heart are activities like running that make you breathe hard.

Exercise is good for you because it helps you use the calories you get from food. If you don't exercise enough, the calories you don't use can make you fat. And people who are overweight are generally not as healthy as those who are not.

The best reason to get exercise is that it's fun. If you enjoy being with other people, try playing basketball or volleyball. Team sports are a good way to make friends and have fun while you get fit. But you don't have to do a sport to get exercise. Try walking or taking the stairs. These activities don't take much time, but if you do them regularly, they can help you get fit.

- 1 Why do you need strong muscles?
- 2 What kills many people in developed countries?
- 3 How does exercise keep you slim?
- 4 What sports are a good way to make friends?
- 5 How can you get exercise without doing a sport?

## Lesson 1: Meet the scientists

Α		В	C	-	D	E
le	nin the heain	nings and endings	s of the sentence	As		
	ile do Jezi	in many ways. T.	yood moy to		the Earth.	
		piologist studies	noring the day			
2			es. It your m		the weather.	
3	An aerosp	ace engineer worl	ks	С	plants and animals in th	e sea
4	A meteoro	logist studies	riser_inoxis	d	with things in space.	
5	A geologis	t studies	re The pest	е	trees.	
2	_findvailes	bestettell or a le and bave fun to to get exercise es don't take mi	ery elaving to make filence to co do de apor	Signa Sas Sasa	The best reason to be send to send to send to send to send the State you do them sequi-	
	An aerospa	ace engineer	Pacie ideuco beecles	velo ni	Why do you road sirong	2
3				NCM :	How does exercise keep	

4	A meteorologist	Read these questions. Now quickly of each answer? The words in bold are	
		1 Where do frade winds blow?	
		2 What is the Shamat?	
		esu stalpolotostem ob terfW &	
5	A geologist	to predict hurricanes?	
		4 How does wind happen?	
	A malescore of agreeing and an	and allegane areas alotten and hand	
	A belowed in choiceap on to		
Co	omplete the sentences with words from the atmosphere laboratory o	xygen pollute radar map	
Co	atmosphere laboratory o release satellite	xygen pollute radar map severe test tube	
1	atmosphere laboratory of release satellite  These images were taken from a	xygen pollute radar map severe test tube in space.	
	atmosphere laboratory of release satellite  These images were taken from a  Scientists perform tests in a	xygen pollute radar map severe test tube in space, in controlled conditions.	
	atmosphere laboratory of release satellite  These images were taken from a	xygen pollute radar map severe test tube in space, in controlled conditions.	
1 2	atmosphere laboratory of release satellite  These images were taken from a  Scientists perform tests in a	xygen pollute radar map severe test tube  in space, in controlled conditions show the amount of rain in each and	
1 2 3	atmosphere laboratory of release satellite  These images were taken from a  Scientists perform tests in a  The different colours on a	xygen pollute radar map severe test tube  in space, in controlled conditions show the amount of rain in each are and wait for two minutes.  hore than others.	
1 2 3 4	atmosphere laboratory of release satellite  These images were taken from a	xygen pollute radar map severe test tube  in space, in controlled conditions show the amount of rain in each as and wait for two minutes.  nore than others.	
1 2 3 4	atmosphere laboratory of release satellite  These images were taken from a	xygen pollute radar map severe test tube  in space, in controlled conditions show the amount of rain in each and so and wait for two minutes. hore than others. because they	
1 2 3 4 5 6	atmosphere laboratory of release satellite  These images were taken from a	xygen pollute radar map severe test tube  in space, in controlled conditions show the amount of rain in each and some search and wait for two minutes. hore than others. because they	

## Lesson 2: Winds

	ead these questions. How quick ach answer? The words in bold		ou find the paragraph which contains s.	
1	Where do <b>trade</b> winds blow?			
2	What is the <b>Shamal</b> ?			
3	What do meteorologists use to predict <b>hurricanes</b> ?			
4	How does wind happen?			
Re	ead the article more carefully.	Answer th	ne questions in Exercise A.	
1				
2				
3			non color illiv seniemes <del>alli elejqin</del> o	
4	en en en en en en en		and the second s	
C	orrect the underlined verbs in t			
1	If a person <u>weighs</u> 50 kg on E	Earth, the	eir weight on Jupiter <u>be</u> 126 kg!	
2	If you <u>heat</u> water to 100°C, it		Scientists perform tests in a  The different adjours on a	
3			er oot along	
4	If factories <u>uses</u> fossil fuels, th	ey <u>produ</u>	ice more greenhouse gases.	
5	The sea levels <u>rise</u> if icebergs	will melt	The stress are bod to the entitle	
6	What scientists do when they	find a p	roblem?	
М	atch the beginnings and endin	gs of the	sentences.	
1	If I eat too much chocolate,		<b>a</b> if I forget my homework.	
2	If the weather is nice,		<b>b</b> I get a stomach ache.	
3	If I am late in the morning,		c I play football with my friends.	
4	l always say hello		d if I see my neighbour.	

E	C	omplete the sentences with the correct form of the verbs in brackets.
	1	If you water the plant too much, it (die)
	2	I always (feel) great if I do exercise outdoors instead of the gym.
	3	If you mix red and blue, what colour (get) you?
	4	My brother gets very annoyed if he (not sleep) a little in the afternoon.
	5	I have to go. My boss (get) angry if I'm late for work.
	C	omplete these zero conditional sentences with your own ideas.
	1	If it rains,
	2	If the Shamal blows,
	3	If it is extremely hot,
	4	I like to to to to to to to sale to sale
	5	If I don't have
	6	If my best friend and I
		Concilional suntences with the concilional suntences.

### Lesson 3: A weather forecast

- A Listen to a weather forecast. Which country will have dangerous weather?
- B Zo Listen again and complete the table. Then check your answers on Student's Book page 74.

	High temp.	Low temp.	Sun/clouds	Rain
Iraq			.non	no no
Saudi Arabia	מחקוא ודדר	(190)	sunny	evon I e
Egypt	es with your own	ional sentenci	these zero cond	elejmo0
Algeria			15	IDITIB 3
the United Kingdom			swold lompd	Podtil S

- Circle the correct option.
  - 1 If we *don't arrive* / *won't arrive* at the station on time for the 10 o'clock train, we catch / we'll catch the next one.
  - 2 What position will our team be / our team will be in if do we win / we win tomorrow?
  - 3 We cancel / may cancel the picnic if the weather's / weather won't be not good.
  - 4 She *doesn't have* / *won't have* enough money to travel if she *doesn't work* / *won't work* now.
  - 5 I tell / I'll tell Zaynab that you're looking for her if I see / will see her.
  - 6 If you don't hurry / won't hurry up, we're / we'll be late for our next lesson.
- Complete the sentences with the correct form of the verbs in brackets to make first conditional sentences.

1	If it (snow)	$\_$ tomorrow, the school (not open) $\_$	•
2	If we (win)	the match, we (celebrate)	
3	I (not go)	_ out tonight if my friends (be)	busy.
4	Ali (study)	in the USA if he (pass)	_ all his exams
5	If he (finish)	his homework he (relax)	

Complete the email with verbs from the box.

'll be doesn't	have is	may be	needs	prefer
• • •				
To: Khalid	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	From: Samer		
Subject: Re: Tomorrow				
Hi Khalid,				
Thanks for your email. I d	on't know what I'	m doing tomorro	ow yet. If my far	ther
¹ me to he	lp him fix the car,	I'll have to be a	t home all after	noon. But I
don't know if he's got the	part he needs. If	he	² it, I	3
free to go to the cinema.	But have you hea	ard the weather f	orecast? I think	< it
a beautif	ul day. I	<sup>5</sup> the beac	ch to the cinema	a if the
weather6	nice. Let's talk to	morrow and dec	ide then.	
Samer				
	and trajectories in the section from	nini persentanan matan		

1		ð
1	700	J.
ii.		3

Write to a friend. Tell him/her what you will do and what you may do tomorrow.

To:	From:		
Subject:		Ledelo ziril sivel I	

Unit 7

# Lesson 4: Restoring the Garden of Eden

	How many people live in the Al-Hammaar Marshes? Who are they?
2	What happened to the Marshes in the 1990s?
3	What is the 'Restoring the Garden of Eden in the south of Iraq' project hoping to do?
4	What three things do the Marsh Arabs lack?
5	
	Apart from the environment and the people, why is restoring the marshlands important?
	omplete the sentences with probably, perhaps or definitely.
Co	important?
Co 1	omplete the sentences with probably, perhaps or definitely.
Co 1 2	omplete the sentences with probably, perhaps or definitely.  I love this place. I want to come back soon.
Co 1 2 3	important?  complete the sentences with probably, perhaps or definitely.  I love this place. I want to come back soon.  It's raining heavily. The tennis match will be cancelled.
	important?  complete the sentences with probably, perhaps or definitely.  I love this place. I want to come back soon.  It's raining heavily. The tennis match will be cancelled.  I'll be a geologist when I'm older.  You must read this book. It's the most interesting book
Co 1 2 3 4	I love this place. I want to come back soon.  It's raining heavily. The tennis match will be cancelled.  I'll be a geologist when I'm older.  You must read this book. It's the most interesting book I've ever read.

C	Ch	oose the correct verb form to complete the sentences.
	1	If we destroy the rainforest, many animals and plants
		a will disappear b disappear
	2	If we don't study rainforest plants, we cures for some diseases.
		a might not find <b>b</b> don't find
	3	If a lizard loses its tail, it always back.
		a might grow b grows
	4	We to South America if we have a long holiday.
		a might go <b>b</b> go
	5	Some plants eat insects. If an insect on their leaves, the plants catch them.
		a will land b lands of reposit as as ison to be done at its eather?
	6	If a rubber tree too cold, it dies.
		a gets b might get
	Ur	scramble the sentences and write them with correct punctuation.
	1	tonight i'm the to definitely going game
	2	can perhaps we lunch have tomorrow together
	3	probably library books the has the you want
	4	was the best definitely that film ever seen I've
	5	the probably weather will be time year sunny at of this

Unit 7

# Lesson 5: From the Earth to the refinery

1	2	100	-cocaib	3	<del>cale live</del> o
4	5	ew sho	piq ireiq	6	Probavil S
Pι	ut the main stages of the process	in order. Nu	mber the	m 1–5.	
	Some refined oil is used to mo	ake thousand	ds of pro	ducts we us	e every day.
	To find petroleum, rock sample	es, satellite i	mages a	nd radar m	aps are studie
	The petroleum is sent to a refir different products.	nery, where i	t will be	separated ir	nto
) I (	When it has been found, a de	errick is built	and a we	ell is drilled.	
	When the oil is reached, it gus  book back at the pictures on Stude ages of the process.	.hios.co		991	lescribe the mo
	ook back at the pictures on Stude	ent's Book pa	ge 76. Us	e them to d	lescribe the mo
sto	ook back at the pictures on Stude ages of the process.	ent's Book pa	ge 76. Us	e them to d	lescribe the mo
Fir	nok back at the pictures on Stude ages of the process.	ent's Book pa	ge 76. Us	e them to d	lescribe the mo
Fir 1	nd examples of these passive form	ent's Book pa	ge 76. Us	e them to d	describe the mo
Fir	nok back at the pictures on Stude ages of the process.	ent's Book pa	ge 76. Us	e them to d	lescribe the mo
Fir 1	nd examples of these passive form	ent's Book pa	ge 76. Us	e them to d	describe the mo

### Match the beginnings and endings of the sentences.

1 Petroleum has



a being built.

	2	The radar maps are	b	be completed soon.
	3	Another oil well will	С	been used since the 19th century.
	4	The derrick will	d	be drilled in the spring.
	5	A new refinery is	е	being studied by our geologists.
E	C	omplete the sentences with the po	vissk	re form of the verbs and tenses in brackets.
	1	Millions of photos (post)	Cit	on Instagram every day. (present simple)
	2	This house (redecorate)	loci	only a couple of years ago. (past simple)
	3	I have a feeling that I (watch) _	) 916	all the time. (present continuous)
	4	Nobody (tell) who	w tc	re have to do yet. (present perfect)
	5	The contract (sign)	_ tc	omorrow morning. (future simple)
	6	those flowers (wa	tar)	every day? (present simple)

Unit 7

# Lesson 6: Online shopping

A	C	omplete the sentences with words from the text on page 77 of the Student's Book.
	1	While many people enjoy online shopping, others are to buy anything on the internet.
	2	Online shopping is than buying in shops because you don't have to leave your house.
	3	Products bought online are to your house, so there's no need to carry them.
	4	Shops often more for products because they have to spend more taking care of the shops.
	5	The author gives the example of as something that might be a problem to buy online.
	6	You should be so that people don't steal your money online.
B	Fir	nd a word in the text that means
	1	great = w
	2	very tired = e
	3	lots = h
	4	people who own a shop = s
	5	see how similar or different things are = c
	6	upset because something didn't happen as expected = d
	7	a device that keeps a door or a window shut = I
	8	a photo = p
C	C	omplete the sentences with the words from Exercise B.
	1	My dad used to be a When I was little, I would play inside the store.
	2	He bought a for his new bike, so it wouldn't get stolen.
	3	I think she didn't like my present. She looked a bit
	4	I don't know which coffee to pick. There are of options!
	5	Emir was after being at school all day.
	6	The teacher said we shouldn't our grades. We all did our best!

Highlight the important parts of the text. Then write a summary of the main points.

- Work with two partners. Say what you think about shopping online. Think about what the text said and answer these questions:
  - 1 What kinds of things can you buy online?
  - 2 Do you agree with the advantages discussed in the text?
  - 3 Can you think of any other advantages?
  - 4 Do you agree with the disadvantages discussed in the text?
  - 5 Can you think of any other disadvantages?
  - 6 Do you like going to shops? Why/Why not?
  - 7 Have you ever bought anything online?



# Lesson 7: A presentation

check your answers.	
A B _	c
	the text on Student's Book page 78. Try to work out their meanintences of your own.
1 solar panel	
2 fibreglass	
3 revolve	See Work with two partners, Say what you think about shopping the tox sold and only at those questions:
4 launch	The fold south the fold south these questions:
5 orbit	THE SALE DESCRIPTION OF THE STRUCTURE SECURIORS OF THE SALE OF THE
Do you have any	/ Finally I'll talk I'll tell me tell you Now Take a look
	/ Finally I'll talk I'll tell me tell you Now Take a look
	/ Finally I'll talk I'll tell me tell you Now Take a look
	sing to talk about
Do you have any To say what he is go	6 Co you like going to shoos? Way/Why sof?
Do you have any  To say what he is go  1 So, first	ping to talk about
To say what he is go 1 So, first 2 Then	sing to talk about  you what a satellite is.
To say what he is go 1 So, first 2 Then	ing to talk about  you what a satellite is.  about man-made satellites.  I'll talk about some of the things that satellites are used
Do you have any  To say what he is go  So, first  Then  To move on to a new	ing to talk about  you what a satellite is.  about man-made satellites.  I'll talk about some of the things that satellites are used
Do you have any  To say what he is go  So, first  Then  To move on to a new  Right. Now, let	ving to talk about  you what a satellite is.  about man-made satellites.  i'll talk about some of the things that satellites are used violated to the topic
Do you have any  To say what he is go  So, first  Then  To move on to a new  Right. Now, let	ving to talk about  you what a satellite is.  about man-made satellites.  i'll talk about some of the things that satellites are used to the topic  what a satellite is, first of all.  I'll talk about what satellites are used for.
To say what he is go 1 So, first 2 Then 3 To move on to a new 4 Right. Now, let 5 To tell the class to lo	ving to talk about  you what a satellite is.  about man-made satellites.  i'll talk about some of the things that satellites are used to the topic  what a satellite is, first of all.  I'll talk about what satellites are used for.
To say what he is go 1 So, first 2 Then 3 To move on to a new 4 Right. Now, let 5 To tell the class to lo	ping to talk about  you what a satellite is.  about man-made satellites.  i'll talk about some of the things that satellites are used to topic  what a satellite is, first of all.  I'll talk about what satellites are used for.  ook at a picture  this picture.

C		Listen and repeat the expressions in Exercise B.	
D	Mo	atch the beginnings and endings of the sentences.	
	1	First, I'll tell	
	2	Now let me	
	3	Finally, I'll talk	
	4	Take a look at a	
	5	Now let's	
	6	Do you have	
	а	diagram of the scientific method.	
	b	about the benefits of using this method.	
	С	you what the scientific method is.	
	d	any questions?	
	е	tell you what the steps of the scientific method are.	
	f	see some difficulties you may have in the process.	
•	st	Work with a partner. Read these sentences aloud. Which words do you think are essed? Underline them.	
	1	Rubber trees grow in the rainforest, but cacti grow in the desert.	
	2	John wants to be a geologist, but Omar wants to be a meteorologist.	
	3	This machine can only print documents, but that machine can copy them, too.	
	4	My camera weighs 300 grams, but my brother's camera weighs 500 grams.	
	5	A map shows you where you want to go, but GPS also shows you where you are.	
F	6	Listen and check your answers in Exercise E. Then listen and repeat.	

Unit 7

# Lesson 8: The International Space Station

1	2	3	4	5	6
Match the	phrases (A–F) fr	om Exercise 1 w	ith the purpose	es below.	
			1	Now let me	
		2		Finally I'll talk	
3		4		Take a look at a !	
5		6		The second secon	
				S 1021 WALAST	
				ices where the speaker	
				The scientists at the sp	
				people in space. They	
learn abou	at how to keep	a spacecraft w	orking for a lor	ng time. Space agenc	ies are
planning to	o go deeper in	space in the fu	ture, and the I	essons learnt at the IS	S will be
an importo	ant step for that	t.			
Now practi	se reading the	paragraph, pau	sing when indi	cated.	
books or or	n the internet to grow think migh	answer the que nt interest your c	estions below in lass. If you car	olanet. Find information n note form. Add any n find a picture of the p	
What is its i	name?		A SECRETARIA DE LA CASA DE LA CAS	THE WARD SEEM TOURISM	
What does	it look like?		eologist, Deli v	g o ad or surewithing	
How big is	it?		THE STATE OF	S of play brome.	
	t from the Earth	n?		IM DOLOMOUS COLLEGE	
How far is in				TW DOY SYOTE CONTRA	
	temperature c	on the planet? _	A CONTRACTOR		
What is the				(if Listen and check	
What is the What is its p	oosition from th	ne sun?	ii prewasto t <b>uoy</b>		
What is the What is its p Is it flat or n	oosition from th	ne sun?	ii nevano tuoy		
What is the What is its part is it flat or no Does it have	oosition from the mountainous? _ re a satellite? _	ne sun?	i nevano typy		
What is the What is its play it flat or no Does it have some there any	cosition from the mountainous? _ re a satellite? _ rthing unusual	about it?	i nevano typy		

Has it been studied by any s	spacecraft?
Other	paragraph, Write numbers 1–3.
<ul><li>what phrases from Lesso</li><li>which words you are goin</li><li>when you are going to p</li></ul>	ng to stress cause.  on with a partner. Ask them to make notes in the table
Did you understand everything your partner said?	mount strick tools as a jelgent a surs sea uneral a ocean only to sleep. These sea funks are protected intended to being a
2 Did your partner stress words correctly?	
3 Did your partner speak at a suitable speed, pausing when necessary?	
4 Did your partner use phrases for presentations?	
5 Did your partner make eye contact?	Motch the beginnings and endings of the reintences.  I Although we have been studying [ ] to these animals for your,
6 Did your partner answer your question suitably?	2 We went to the beach to look for intelle eggs. 3 I know you like packs about mammals. If it is
7 Any other notes	4 Not many baby furthes survive, C 5 Peuple used to make jeweltery from C 1 units shalle

D

E

# Lesson 9: A science report

A		kim the report on Student's Book page 80. aragraph. Write numbers 1–3.	Mata	h th	nese sentences with the correct
	а	Although hawksbill turtles have been p still endangered.	rotec	ted	for years, they are
	b	The hawksbill is a medium-sized sea tu	rtle wi	th c	very beautiful shell.
	С	These sea turtles find their food at the k	oottor	n of	f the ocean.
В	Re	ead the summary. Find five mistakes and	rewrite	e th	e summary on the lines.
	m	ou can recognize the hawksbill turtle bedouth, which looks like a jellyfish. It eats section only to sleep. These sea turtles are hermen. We can all help protect them be	ea an prote	imc cted	als and coral. It comes out of the d, but they are endangered by
					Words correctly?
					3 Did your parmer
			1= 1		Some Constitution when
					Cvioeseaen -
					- A Did your partner
				1	Smonth-scmo
C	M	atch the beginnings and endings of the s	enten	ces.	& Cld your partner make.
	1	Although we have been studying these animals for years,		а	However, I think you'll really enjoy this book about sea turtles.
	2	We went to the beach to look for turtle eggs,		b	although thousands of them are born.
	3	I know you like books about mammals.		С	but it is now illegal.
	4	Not many baby turtles survive,		d	but we didn't find any.
	5	People used to make jewellery from turtle shells,		е	we still have very little information about them.

looking at carefully	<b>4</b> get	til is solve	100/11
seen	5 telling		
seems			
ook back at the report on Student's Book he paragraphs?	page 80. What are		s of
		a oau oi y	TOY HELD
3 SACHEGUE NACY	ey notebook		AROA UR
Write a report about a marine animal.		evise the r	а доу И — I рхе пр
ottomata redmeren litik voy d	nelled	do much	HwareY 4
time out most absent absent absent absent	n of agrilling bnb at	gninniged	erit domi
	ell o		mem
	20 de		, eeg
	taigol o		reit
	ies 5		101
	n e		- 66
	VAS T		1 155
	ALC: NO.	4.00	- Contains
Δ -			
(!\) Remember!			

• Check your draft and ask yourself: How can I make it better?

Write a first draft.

Unit 7

### Revision

A	M	atch the	beginnings a	nd	endings of	the	sente	nce	es to learn how to revise for a test.
	1	If you re	vise a little bi	t ev	very day,			а	it will not help you.
	2	If you us	se the Revisio	n p	oage,			b	if you get plenty of sleep the night before an exam.
	3	It will be	more fun					С	you will soon learn them.
	4	If you re	ad your learr	ning	g diary,	1/45		d	if you work with a friend.
	5		ait until the lo					е	you will have a clear revision programme.
	6		/ to use some /ocabulary n ay,					f	you will find answers to your questions.
	7	If you re an exan	vise the night n,	be	efore			g	if you don't understand something.
	8	You will	do much bet	ter				h	you will remember information better.
В	М	atch the b	peginnings ar	ıd e	endings to r	nak	e wor	ds	from the unit.
	1	mem		а	lite				
	2	geo		b	ak				
	3	der		С	logist				
	4	hur		d	ker				
	5	be		е	it				
	6	tan		f	ery				
	7	satel		g	ch				
	8	laun		h	ory				
	9	orb		i	rick				
	10	refin		j	ricane				

Мo	atch the words in Exercise B with their definitions.
1	a place where petroleum is processed
2	the circle a satellite makes around a planet
3	a person who studies the Earth
4	a dangerous storm
5	something that is built over a petroleum well
6	to put a satellite into space
7	a bird's mouth
8	something that revolves around a planet
9	a ship for carrying petroleum or gas
10	software in your computer that holds information
,,,	bur own sentences with zero conditional, first conditional or both.  be give rise see show turn want
, •	
	be give rise see show turn want
1	be give rise see show turn want  If the light is green, the machine on.
1 2	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it
1 2 3	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.
1 2 3 4	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.
1 2 3 4 5	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.
1 2 3 4 5 6	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.
1 2 3 4 5	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.
1 2 3 4 5 6 7	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.
1 2 3 4 5 6 7	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.  If you tell Meera you're going to Cornwall, she to go too.
1 2 3 4 5 6 7 No	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.  If you tell Meera you're going to Cornwall, she to go too.
1 2 3 4 5 6 7 No	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.  If you tell Meera you're going to Cornwall, she to go too.
1 2 3 4 5 6 7 No	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.  If you tell Meera you're going to Cornwall, she to go too.  ow write sentences of your own.
1 2 3 4 5 6 7 No	be give rise see show turn want  If the light is green, the machine on.  If air gets hot, it  If you watch Channel 3 tonight, you me on TV.  If you don't know what to write about, I you some ideas.  If you want, I you how the machine works.  If it's hot, the teacher on the fan.  If you tell Meera you're going to Cornwall, she to go too.  ow write sentences of your own.

0	complete the sentences we ne past simple, one future	rith the e simp	e correct passive form of the verb (one present simple, ole, one present continuous and one present perfect).			
1			by my favourite author.			
2			red animals (protect)			
3	Today, more gas (sell)		to other countries than before.			
4	Petroleum (use)		in thousands of everyday products.			
5	Our new offices (build)		yet.			
C	omplete the sentences w	ith wo	rds from the unit.			
1	The moon o	th	e Earth.			
2	Did you listen to the w_	Appell o	f this morning? It's going to be very hot			
3			samples to help them find petroleum.			
4	A h is a v	ery bi	g storm that forms over warm water.			
5		0	work on boats so that they can study			
6	Petroleum is sent to a r		to be changed into different petroleum products			
7	S help us get TV programmes from many countries.					
8	Rockets are used to I		satellites into space.			
9	M try to w	arn p	eople if they know a big storm is coming.			
10			and can't remember anyone's name!			
М	atch the words that go to	gethe	in the feacher connection is			
1	test	а	samples of this arroy preeMilet up at 15			
2	water	b	destination			
3	solar	С	industry			
4	radar	d	technologies			
5	gas	е	tube			
6	natural	f	map			
7	new	g	panels			
8	final	h	reserves			

	ad about Saturn and answer the questions.
Sat	rurn is a giant planet. Second only to Jupiter, the largest planet in our solar syste turn is ten times as wide as Earth. Unlike Earth, it is not a rocky planet but is mac ainly of gases.
At if w	nen people think of Saturn, they think of its rings. The rings were first seen in 1610 the time, telescopes were not very strong and the rings were not very clear. Tod ou look through a modern telescope, you will see that Saturn has hundreds of gs. They are mostly made of ice, although some contain small rocks.
Vor Sar 40 bu	veral spacecraft have visited Saturn. The first three visits were by Pioneer II in 1979, yager 1 in 1980 and Voyager 2 in 1981. Today, the spacecraft Cassini is visiting turn. Cassini is sending back pictures of Saturn's rings and moons. Saturn has over moons, many of them very small. Most of them orbit Saturn at the edge of the ring totures from Cassini have shown us that at least two small moons orbit inside turn's rings. Cassini is also sending back a lot of pictures of Saturn's largest moon, an. Scientists hope these pictures will help them understand how Titan was formed what planet is larger than Saturn?
	People seit a lot of mobile phones to leanargers.
2	What is Saturn made of?
2	How is Saturn different from Earth?
	2 Rescribes traversation and massing to viv.

## Lesson 1: GPS receivers

2	edd about safuin and answet the quastions.
	Who uses hand-held GPS receivers?
	laturn is ten times as wide as Earth, Unite Borth, it is not a racky planet but is
3	What sends radio signals to a GPS receiver?
4	What does the receiver measure?
5	What does a GPS receiver have in its memory?
5	What does the text say about the cost of GPS receivers?
?∈	ewrite these active sentences in the passive.
	People sell a lot of mobile phones to teenagers.
	Somebody wrote this song in 2001.
_	
3	Rescuers have found the missing boy.

	bones calcium diet keep fit muscles vitamin
1	Exercise helps you and stay healthy.
2	It is important to have a that includes a lot of different foods.
3	There are a lot of in your hands and feet.
4	The in your body are what make you able to move.
5	Dairy foods contain a lot of
6	Some people believe that C can help you get better faster who you are ill.
	ead the interview on Student's Book page 85. Tick ( $\checkmark$ ) the main points the tronaut makes.
1	Astronauts don't need to be very strong in space, but they need to stay fit for when they get back to Earth.
2	Astronauts never have emergencies.
3	Being in an environment without gravity can be bad for your muscles and bones. Exercise and diet can help astronauts stay healthy.
4	Food tastes better in space than on Earth.
5	Astronauts spend 20% of their time sleeping.
6	Sometimes it is hard to get enough sleep when you are in space.
al	Write a summary of the interview, giving details to support the main points. Writ bout 60 words. When you have finished, exchange books with a partner and checkach other's work.
е	

# Lesson 3: What's the job for you?

Α	B	C	D
E	F	Victo Proces	
Listen Write the nun	to a conversation c	and match the s	peakers and the sentences.
		n lody ere yee	You have to be good at Science for many of the jobs.
	100 000	2	I want a job that will let me tra
Mother		3	I want to help people.
	Amani	4	Working alone isn't much fun.
	Amaii	5	Money isn't everything. It's important to have a job you
Noura	be bod for your mi nouts stay healthy.		Working in the same place every day sounds boring.
vhich ideas y	ou agree with and	why.	deas in Exercise A. Tell your parti
Write a parag inish studying	graph of about 50–8 g.	30 words about t	he job you would like to do whe
	seemosd sosq	Sample of Same	iach di <b>her's work.</b> Ethorsuts don't need to be v

### Lesson 4: Would you like to go out?

Listen to the conversations again and answer the questions. Then check your answers on Student's Book page 87.

Conversation 1

1 Why wasn't Rashid at the match last week?

2 Why can't Rashid go to the beach today?

3 When is Yousif picking Rashid up?

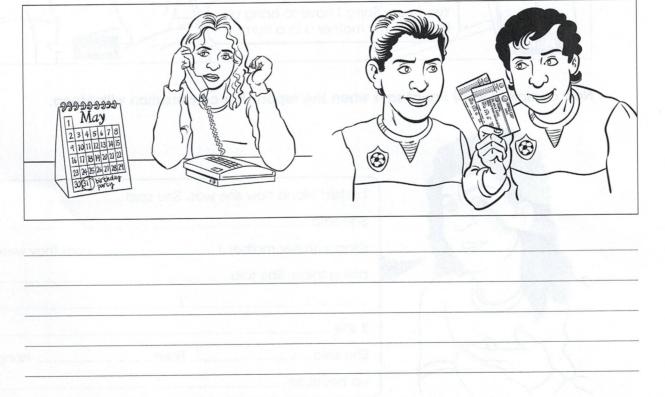
Conversation 2

1 Why can't Kamal go to the beach tomorrow?

2 What type of film are Yousif and Kamal going to see?

3 Why doesn't Yousif accept Kamal's offer to pick him up?

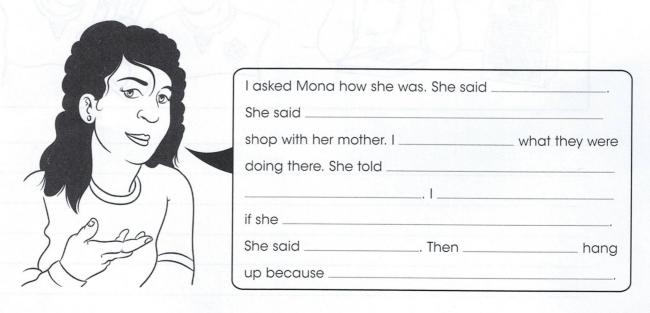
Write two conversations about the pictures and practise the conversation with your partners.



#### A Read the conversation between Mona and Rahaf.



Now complete what Rahaf says when she reports her conversation with Mona.



В	Wr	ite these sentences again in the passive.
	1	They write the newspaper in English and Arabic.
	2	We will send the package directly to your house.
	3	Somebody stole my digital camera.
	4	The ambulance is taking the woman to hospital for X-rays.
	5	Someone baked the cakes the day before the party.
0		omplete these exchanges. Use your own ideas to make offers, invitations and sponses.
	1	A: I'm hot.  B:
	2	A: I don't understand the homework.  B:
	3	Saulte Trelavaey tells the stark of Constant and this adventures to Jim:A
		B: I'd love to. Thank you for inviting me.
	4	d. Feeling this ocurs be the Jacotian to Birt's fast treasure. Treigwiney pr. A:
		B: No, thanks. I have to go. I'm in a hurry.
	5	A: Shall I show you around the school?
		B:
	6	A:
		B: Great!
	7	A: Do you want to play football with us this afternoon?
		B: Sorry,

### Treasure Island

### **Literature Focus Section 1**

	(第一We will send the backage disectly to your house
2	What did Flint's book have?
3	What do the red crosses on the map represent?
	& The ambulance is taking the woman to hospital for X-rays.
4	Why can't the squire be trusted?
	5 Someone boked the active day before the party.
5	Why must they not speak of the map?
Or	der the events (a–e) in the extract below.
	<u></u>
a	Trelawney opens the map, and discovers a map of an island, with several Xs on it and with notes written along the margins
b	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map
a b c	The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins
b c	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins and Dr Livesey  Feeling this could be the location to Flint's lost treasure, Trelawney proposes a
b c d	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins and Dr Livesey  Feeling this could be the location to Flint's lost treasure, Trelawney proposes a mission to recover it  Trelawney and the doctor decide to open the packet Jim Hawkins had brought to them; inside, there is a map and a book
b c d	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins and Dr Livesey  Feeling this could be the location to Flint's lost treasure, Trelawney proposes a mission to recover it  Trelawney and the doctor decide to open the packet Jim Hawkins had brought to them; inside, there is a map and a book  ad a word or phrase in the text that means
b c d e	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins and Dr Livesey  Feeling this could be the location to Flint's lost treasure, Trelawney proposes a mission to recover it  Trelawney and the doctor decide to open the packet Jim Hawkins had brought to them; inside, there is a map and a book  ad a word or phrase in the text that means  seamen = s
b c d	and with notes written along the margins  The doctor agrees to look for the treasure, under the promise that they do not speak of the map  Squire Trelawney tells the story of Captain Flint and his adventures to Jim Hawkins and Dr Livesey  Feeling this could be the location to Flint's lost treasure, Trelawney proposes a mission to recover it  Trelawney and the doctor decide to open the packet Jim Hawkins had brought to them; inside, there is a map and a book  ad a word or phrase in the text that means

**5** precious stones = j\_\_\_\_\_

### **Literature Focus Section 2**

1	The wild man asked Jim if he had 2	Ben Gunn is
	a cheese.	<b>a</b> one of Flint's former crewmates.
	<b>b</b> a boat.	<b>b</b> a fisherman.
	c fruit.	<b>c</b> one of the six men Flint tried to kill.
3	Ben Gunn was left on the island 4	The noise at the end of the extract was
	a to guard Flint's treasure under his orders.	<b>a</b> from a thunderstorm.
	<b>b</b> because he wanted to stay behind.	<b>b</b> from the ship.
	c because his fellow crewmates were angry at him.	<b>c</b> from Ben's stomach.
Fir	nd a word in the text that means	
1	a piece of fabric on a ship's mast = s	of the Hapanicia's also by les
2	In the same of the	
3	abandoned ashore = m	
4		
5	hidden under sand/dirt = b	
No	ow use the words from Activity B to complete	the summary of the extract.
Jir	m meets Ben Gunn, a wild man dressed in c	old1, who had been
	² on Treasure Island for three y	ears. Jim asks if his boat had sunk
dı	uring a3, but Ben Gunn says	he was left there by his former
cr	ewmates from Captain Flint's ship, The Walru	us, after they searched for Flint's
	treasure without success. Jim	n mentions that a few of Flint's men
We	ere aboard the Hispaniola, which scared Be	n. But before they can speak more of it
th	ey hear the sound of a5, wh	nich meant the men were fighting.
stu	nagine you are Ben Gunn, and you kept a did uck on the island. Write an entry to the diary It about your situation.	

### Treasure Island

### **Literature Focus Section 3**

	ead the extract from <i>Treasure Island</i> on Student's Book page 107. Are these sentences ie (T) or false (F)?
1	The pirates tried to run back to the boats.
2	Gunn had found the treasure and taken it to his cave.
3	The doctor, Gray and Ben Gunn killed all the enemy pirates.
4	Tom Morgan tried to shoot Silver without success.
5	Silver had taken all of Flint's treasure for himself.
0	der the events (a–e) from the extract below.
а	While the <i>Hispaniola</i> was leaving the island, Tom Morgan nearly shot Silver dead, after being marooned in the end
b	It is revealed that Ben Gunn had kept the treasure in his cave and saved the lives of the <i>Hispaniola's</i> crew by keeping them away from the stockade
С	The mutineers realized Long John Silver had teamed up with Jim Hawkins, leading them to a trap. They tried to attack them.
d	John Silver escaped with a bag of Flint's treasure, never to be seen again.
е	Ben Gunn, the doctor, and Gray had planned the ambush all along, and managed to kill George along with another pirate.
	managed to kill deolige diolog with another pirate.
Fir	nd a word in the text that means the opposite of
1	full X on Tiedsure electron books electron
2	the same X
3	backward X
4	
5	furthest X now.
	nagine you are Robert Louis Stevenson and planning to write a sequel to <i>Treasure Island</i> . nat would the plot be? Which characters would come back? Write a synopsis below.

### **Literature Focus Section 1**

5 was hit hard = b\_

1	What does Phileas Fogg mean when he says the world was 'once' big enough?
2	Is the Daily Telegraph 100% certain about its calculations?
3	What was the condition on which Fogg agreed to make the trip?
4	Did Falletin believe Fogg and Stuart were being serious?
5	What does Fogg think is impossible?
	rder the events (a-e) from the extract below.
a	Phileas Fogg claims it is possible to go around the world in 80 days and Sullivan responds by showing Fogg an article in the <i>Daily Telegraph</i> .
b	
	Stuart and the other members of the Reform Club dare Fogg to complete the trip
С	the trip
c d	the trip Ralph and Stuart think the thief can hide easily in any country because the world
0:	the trip Ralph and Stuart think the thief can hide easily in any country because the world is so big The gentlemen at the Reform Club discuss a recent robbery from the Bank
d e	Ralph and Stuart think the thief can hide easily in any country because the world is so big  The gentlemen at the Reform Club discuss a recent robbery from the Bank of England  Stuart argues with Fogg over the article and Fogg then suggests that the two of them travel together
d e	the trip  Ralph and Stuart think the thief can hide easily in any country because the world is so big  The gentlemen at the Reform Club discuss a recent robbery from the Bank of England  Stuart argues with Fogg over the article and Fogg then suggests that the two of them travel together  and a word or phrase in the text that means  smart = c
d e Fir	the trip  Ralph and Stuart think the thief can hide easily in any country because the world is so big  The gentlemen at the Reform Club discuss a recent robbery from the Bank of England  Stuart argues with Fogg over the article and Fogg then suggests that the two of them travel together  and a word or phrase in the text that means  smart = c  conversation = d
d e Fir	the trip  Ralph and Stuart think the thief can hide easily in any country because the world is so big  The gentlemen at the Reform Club discuss a recent robbery from the Bank of England  Stuart argues with Fogg over the article and Fogg then suggests that the two of them travel together  and a word or phrase in the text that means  smart = c

### Around the World in 80 Days

Read the extract from Around the World in 80 Days on Pupil's Book page 113 and

1 At first, Fix thought that Passepartout ... 3 Which of the following does not suggest

that Fogg committed the theft?

#### **Literature Focus Section 2**

circle the correct answers.

a helped the thief to escape.

		<b>b</b> was a fellow police detective.	
		<b>c</b> was the thief himself.	<b>b</b> Fix has a real police commission.
	2	Fix is	c Fogg matches the thief's description
		a another member of the	4 Why didn't Passepartout help Fix?
		Reform Club.	a He knows Fogg isn't the thief.
		<b>b</b> Passepartout's boss who joins Fogg's journey.	b He thinks the prize Fix is offering is not big enough.
		c a police officer who thinks Foo committed a crime in London	
В	Fin	nd a word in the text that means	
	1	a police document = c	
	2	deceive = t	
	3		a Philems Edge claims in postable to go a
	4	to take someone to the police =	a <u>l slotho na ppu</u> i potwati vokonacizaj
	5	what you provide when you work	for someone = s
3	NI -		
C	NO	ow use the words from Exercise B to	complete the summary of the extract.
	Pa	assepartout does not believe that F	Fix is not a member of the Reform Club who
	WC	ants to1 them. Hov	vever, once Fix shows his²,
			ficer who plans to³ Phileas Fogg.
	Не	e asks him for help, but Passeparto	ut says no because he has been in Fogg's
		for some time now	and believes that he is an <sup>5</sup> man.
		nagine you are Passepartout and you hat would you say to Fogg to warn	ou have decided to warn Phileas Fogg about Fix. him? Write your letter to Foga.
			, and the second of the second
			Meg 1 2 conversion = d
	1		

# Around the World in 80 Days



### **Literature Focus Section 3**

1	Aouda and Fogg get married before Fogg completes the journey.
2	Fogg and Passepartout arrived in England ten minutes early.
3	Fogg gained a day by going East.
4	Fogg and Passepartout would have finished the journey even earlier if they had not travelled through India.
5	Fogg had travelled the world for Aouda.
C	Order the events (a–e) from the extract below.
C	Fogg and Aouda talk about their marriage and Fogg's fortune.
b	Fogg realizes how they had completed the journey in less time by travelling eastward.
C	Passepartout tells Fogg they could have completed the journey in 78 days. $\_$
c	Passepartout tells Fogg that they have actually arrived in England a day early, but that there is only ten minutes left to arrive at the Club.
e	Passepartout and Fogg get a cab and reach the Reform Club.
F	ind a word in the text that means the same as
1	an error =
2	arrived at a place =
3	no longer having money =
4	gained some information =
5	finished =
1	magine you are a writer and you have been asked to write a modern version of Around the World in 80 Days. What would the plot be? Would the title change? Who bute would you take? Which characters would come back? Write a synopsis below.

## Notes

Literature focus Section 3
The many to a Salarahard and Alexandria of the Mandal And Salarahard And Salarahard Sala
Mork the sentences (tue (i) or falso (f).
Aduation and lines, get marked before Fogg completes the journey.
2 Fogg and Fasteportout critived in England Ian minutes early
🥻 i Fogg goined a day by going East.
4 Fogg and Passaparions would have rinished the journey even equient
electriquest esteret en bed (est
nous And blow off bolighted and ggot the
Order the events (0-a) from the extract below.
a rogg and Aqued talk about their membigs and Eagg's familie.
nd early statut familia ed. paterduna pau Aery Aery states 65a.p.g
troveling easivisate * * * * * * * * * * * * * * * * * * *
c. Passepartaul fells Fogg they could have complèted the fourney in 72 days:
<ul> <li>d Passeportout fells lings that they have actually dirived in England a</li></ul>
e reservations and rappites a cab and reach the Retain Olub.
Find a word in the fext finds medite the same as
$_{\star}$ = 1000 Mp. $_{\star}$ $_{\star}$
2 drived at a place =
3 no longer having money =
* Joined some information = another information =
tening a company of the company of t
to notate you are a writer and you have been asked to write a modern version of
Allogad for Word in 45 Days. Vindt would the plot be? Would the fills change? What as a some would come back? With a synapsis below.

**/** 

telgram:abbas3rd